

Program for Medical Education in East Asia (PMEEA)

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## Honolulu, HI

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The "Hawaii Style" Approach to Developing Clinical Reasoning Skills: Using Problem-Based Learning (PBL) and Other Novel Approaches April 24-26, 2009 Okayama University Medical School

Presented by University of Hawaii John A. Burns School of Medicine Office of Medical Education in cooperation with Okayama University Medical School

This regional faculty development workshop will be conducted by faculty from the University of Hawaii medical school. The two-day workshop (arrival on Friday, workshop on Saturday and Sunday) is designed for medical educators who wish to more effectively help medical students develop clinical reasoning skills. Participants will learn how to use a variety of means for developing clinical reasoning, with an emphasis on problem-based learning (PBL). The workshop will be hosted by Okayama University Medical School at the Shikata Campus.

A special free session will be held during the workshop about Okayama University's "MUSCAT (MDs and Undergraduates Support and Care Attract Women Team)" program to encourage women physicians to return to medical practice (details to be announced in February 2009).

### **USEFUL WEB LINKS:**

- Tentative Program (subject to change)
- Registration and Payment (deadline: April 10, 2009)
- JNTO Web Page Okayama
- Okayama University Access
- Okayama University School of Medicine Home Page (Japanese)
- Okayama University Shikata Campus Map
- MUSCAT program at Okayama University

## WORKSHOP FACULTY

The University of Hawaii John A. Burns School of Medicine has utilized PBL as its primary educational method since 1989. The workshop faculty has extensive experience as PBL course directors, PBL tutors, curriculum managers, lecturers, and clinical teachers. All have received teaching awards from medical students and residents, and are active in faculty development training.

**Richard Kasuya, MD, MSEd**, Director of the Office of Medical Education and Professor of Medicine, University of Hawaii

Dr. Damon Sakai, MD, Associate Director of the Office of Medical

Education and Associate Professor of Medicine, University of Hawaii
IMPORTANT DETAILS
Venue: Sessions will be held at the Okayama University Hospital, Shikata Campus, in Okayama-city. Okayama University, Shikata Campus, is located south of the JR Okayama Station, approximately 10 minutes by taxi or 20-30 minutes by walking.
Language: English with limited Japanese translation
Limit: 50 participants
Fees: (A) Registration Fee - \$275 USD payable to University of Hawaii by credit card or international money order; (B) Meal Fee - 6,000¥ payable to Okayama University at workshop.
Travel: Okayama City is located on the JR Tokaido Line and JR Sanyo Shinkansen Line.

- Lodging: on own (See examples of available lodging at asiarooms.com or Toyoko-Inn Okayama-Eki Nishiguchi Hiroba)
- **REGISTRATION AND PAYMENT:** Click here for registration and payment form (Word document)
- Registration deadline: Friday, April 10, 2009

## SCHEDULE SUMMARY (tentative)

| Date                     | Time                 | Program  |
|--------------------------|----------------------|--|
| Friday, 24 April, 2009   | Afternoon            | Arrivals   |
|                          | 6:00 pm              | Registration (place to be announced)                           |
|                          | 7:00-9:00<br>pm      | Welcome Party (location to be announced)                       |
| Saturday, April 25, 2009 | 9:00 am              | Welcome and<br>introductions; distribute<br>workshop materials |
|                          | 9:30 am -<br>12 noon | Program  |
|                          | 12 noon–<br>1:00 pm  | Lunch  |
|                          | 1:00-5:00<br>pm      | Program<br>Evening Free  |
| Sunday, April 26, 2009   | 9:00 am -<br>12 noon | Program  |
|                          | 12 noon –<br>1:00 pm | Lunch  |
|                          | 1:00 - 3:00<br>pm    | Program  |

# **TENTATIVE TOPICS:**

- Introduction to clinical reasoning skills
- How to develop "life-long learning" skills
- Problem-based learning (PBL) as a "bridge" between basic and clinical sciences
- The role of the PBL tutor in the development of clinical reasoning skills

- Fostering clinical reasoning skills through PBL case writing and the use of PBL in lectures
- Tools for developing clinical reasoning skills in clinical teaching settings
- Evaluation and assessment of clinical reasoning skills
- MUSCAT at Okayama University

#### **CONTACT INFORMATION:**

For more information about registration or the workshop, contact Mr. **Raymond Tabata**, *Educational Program Specialist*, University of Hawaii, Office of Medical Education, John A. Burns School of Medicine (JABSOM). E-mail: tabata@hawaii.edu.

For information about the special **MUSCAT** session, please contact **Hitomi Kataoka Usui, MD, PhD**, *Assistant Professor, MUSCAT Project Leader*, by e-mail at muscat@md.okayama-u.ac.jp. More information about MUSCAT is available at http://www.okayama-muscat.jp/jyosei/.

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