Academic Year 2026

Course Registration Guide for Undergraduate Education



OKAYAMA
UNIVERSITY

Introduction

Welcome to Okayama University! This Course Registration Guide is designed to equip new students with the essential information for navigating our Courses.

In contrast to high schools, universities empower students to think critically, make choices, and take initiative right from the start. As a university student, you are encouraged to cultivate a mindset of self-directed and independent learning.

In high school, students usually follow fixed class schedules with limited flexibility in subjects and timings. However, at the university level, while adhering to established guidelines, you will have the responsibility to explore, select, register, and confirm the courses aligned with your interests and goals.

Okayama University has set credit requirements for progression and graduation, specific to each undergraduate school, department, and major. Please carefully read through this "Course Registration Guide for Undergraduate Education" as well as your School or Faculty's "Student Handbook," and make full use of the "Syllabus," which outlines the details of each course, to create a well-informed and satisfactory study plan.

Note: "The undergraduate program" refers to a course of study in which students, upon fulfilling the required number of years of enrollment and earning the necessary credits for graduation, are awarded a bachelor's degree.

Check Bulletin Boards and University Gmail

Okayama University shares notice with students through bulletin boards and email. For General Education Courses, English Language Courses and Integrated Learning relevant notices are posted on the bulletin board located on the first floor of General Education Building-A. Make it a habit to check this bulletin board daily.

Information such as where notices regarding Major Courses are posted can be found in the Student Handbook and other materials. Please make sure to check them.

Additionally, the University will send essential notifications using University Gmail. Please remember to check your email account regularly.

You can access the Syllabi, Course Registration Guide, and Timetable on Okayama University's website.

Official website: https://www.okayama-u.ac.jp/
→ “Current Students” → “Syllabus”
→ “Course Enrollment, Grades, etc.”
→ “Course Registration Guide for Undergraduate Education”

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Major Events

The following is Okayama University's academic calendar and the major events that take place during Academic Year 2026 at the University. Be sure to check these events carefully.

Date	Academic Calendar	Events
March 26 (Thu.)－April 4(Sat.)		Orientation of General Education Courses, English Language Courses and Integrated Learning (explanation of the course registration process) * Students should attend the on-demand (asynchronous online) orientation.
April 1 (Wed.)	Beginning of the academic year	
April 1 (Wed.)－April 7(Tue.)		Orientation for newly admitted students * See "Enrollment Guide" (P13) for dates and places.
April 2 (Thu.)	Entrance ceremony	
April 3 (Fri.)－April 5 (Sun.)		Cambridge English Skills Test General
April 3 (Fri.) – Throughout April		Health checkups for new students
April 6 (Mon.)		Lottery results announcement for General Education Courses and Integrated Learning (for the first term) Announcement of placement results for Non-English Foreign Languages courses offered as General Education Courses * April 6 10:00am—April 7 Post-lottery application period
April 8 (Wed.)		Beginning of the first term classes
April 15 (Wed.)		Announcement of placement results for English Language Courses
Early April –		Registration for the first and second terms and summer intensive programs
Early May		Lottery registration for General Education Courses and Integrated Learning (offered for the second term and summer intensive programs)
Late May		Lottery results announcement for General Education Courses and Integrated Learning (for the second term and summer intensive programs)
Early June		<First-term-end exams> Given at appropriate timings during class hours
June 10 (Wed.)		Beginning of the second term classes
Early August		<Second-term-end exams> Given at appropriate timings during class hours
August 11 (Tue.) – September 30 (Wed.)	Summer vacation	
Early September		Lottery registration for General Education Courses and Integrated Learning (offered for the third and fourth terms)
Mid-September		Lottery results announcement for General Education Courses and Integrated Learning (for the third and fourth terms) Post-lottery application period
Mid-September –		Registration for the third and fourth terms, winter intensive programs, and spring intensive programs)
September 25 (Fri.)	Commencement ceremony	
October 1 (Thu.)	Autumn entrance ceremony	Beginning of the third term classes Enrollment ceremony for autumn entrants

Major Events

Date	Academic Calendar	Events
Mid- November		Post-lottery application period for General Education Courses and Integrated Learning (for the fourth terms, winter intensive programs, and spring intensive programs)
Late November		< Third-term-end exams> Given at appropriate timings during class hours
December 4 (Fri.)		Beginning of the fourth term classes
December 25 (Fri.) – January 4, 2027 (Mon.)	Winter vacation	
January 15 (Fri.)		No classes due to The National Common Test for University Admissions.
Early February		<Fourth-term-end exams> Given at appropriate timings during class hours
February 15 (Mon.) – March 31 (Wed.)	Spring vacation	
March 25 (Thu.)	Commencement ceremony	
March 31 (Wed.)	End of the academic year	

Major Events

Academic Year 2026 Schedule

Month	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	Remarks
Apr.				1	2	3	4	2nd Entrance ceremony
	5	6	7	8	9	10	11	8th Beginning of the first term classes
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	
	26	27	28	29	30			29th Showa Day
May						1	2	*7th Tuesday classes instead of Thursday
	3	4	5	6	7	8	9	*8th Wednesday classes instead of Friday
	10	11	12	13	14	15	16	3rd Constitution Memorial Day
	17	18	19	20	21	22	23	4th Greenery Day
	24	25	26	27	28	29	30	5th Children's Day
	31							
Jun.		1	2	3	4	5	6	10th Beginning of the second term classes
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	
	21	22	23	24	25	26	27	
	28	29	30					
Jul.				1	2	3	4	
	5	6	7	8	9	10	11	
	12	13	14	15	16	17	18	
	19	20	21	22	23	24	25	20th Marine Day
	26	27	28	29	30	31		*22nd Monday classes instead of Wednesday
Aug.							1	
	2	3	4	5	6	7	8	7th–9th (tentative) Open Campus
	9	10	11	12	13	14	15	11th Mountain Day
	16	17	18	19	20	21	22	
	23	24	25	26	27	28	29	
	30	31						
Sept.			1	2	3	4	5	
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	21st Respect for the Aged Day
	20	21	22	23	24	25	26	23rd Autumnal Equinox Day
	27	28	29	30				25th Commencement ceremony
1st Term Total		8	8	8	8	8		Class week Total (Including exam week)
2nd Term Total		8	8	8	8	8		

Month	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	Remarks
Oct.					1	2	3	1st Beginning of the third term classes
	4	5	6	7	8	9	10	1st Enrollment ceremony for autumn entrants
	11	12	13	14	15	16	17	12th Sports Day
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	10/30–11/2 School Festival
								*Temporarily closed on Oct.30th & Nov.2nd
Nov.	1	2	3	4	5	6	7	3rd Culture Day
	8	9	10	11	12	13	14	*4th Monday classes instead of Wednesday
	15	16	17	18	19	20	21	*19th Monday classes instead of Thursday
	22	23	24	25	26	27	28	23rd Labor Thanksgiving Day
	29	30						
Dec.			1	2	3	4	5	4th Beginning of the fourth term classes
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	21	22	23	24	25	26	12/25–1/4 Winter vacation
	27	28	29	30	31			
Jan.						1	2	1st New Year's Day
	3	4	5	6	7	8	9	11th Coming of Age Day
	10	11	12	13	14	15	16	*12th Monday classes instead of Tuesday
	17	18	19	20	21	22	23	*13th Friday classes instead of Wednesday
	24	25	26	27	28	29	30	15th No classes due to the National Common Test for University Admissions
	31							16,17th The National Common Test for University Admissions
Feb.		1	2	3	4	5	6	*5th Thursday classes(Exam) instead of Friday
	7	8	9	10	11	12	13	11th National Foundation Day
	14	15	16	17	18	19	20	23rd Emperor's Birthday
	21	22	23	24	25	26	27	25th–26th Entrance examination
	28							
Mar.		1	2	3	4	5	6	
	7	8	9	10	11	12	13	
	14	15	16	17	18	19	20	21st Vernal Equinox Day
	21	22	23	24	25	26	27	25th Commencement ceremony
	28	29	30	31				
3rd Term Total		8	8	8	8	8		Class week Total (Including exam week)
4th Term Total		8	8	8	8	8		

1st Term April 1–June 9

2nd Term June 10–August 10

3rd Term October 1–December 3

4th Term December 4–February 14

Exam week

Holiday/No classes

Class schedule changed to another day

Possible make-up class days

***Dates for make-up classes decided by teachers**

1. Undergraduate Education at Okayama University

1-1 Okayama University Mission

1. Our Mission

“Creating and fostering higher knowledge and wisdom”

How can we, the human race, develop and grow in a steady and sustainable manner for the sake of future generations? At Okayama University, we have the answer. It is imperative that we build up our knowledge in order to advance education and research. As a public institution of higher learning, we are committed to contributing to this advancement by providing a positive environment for the creation of higher knowledge through research and the passing on of wisdom to younger generations through education and community service.

1-2 Okayama University's Policy on Undergraduate Education

1. Fundamental Educational Goals

Okayama University's most important mission is to provide an enriching education for our students. Our commitment to each and every student is to help them to cultivate the abilities required to play an active role in “creating knowledge and wisdom,” based on the results of high-level research activities conducted thus far, and to form a well-rounded character through meaningful dialogues and discussions with other students as well as the university faculty and staff. In this way, we support students in the development of a high level of competence and a rich humanity, both of which are necessary qualities to play a central role in a wide range of areas in Japan and abroad.

2. Exemplary Students

Students who will pursue knowledge and learning to take action on their own initiative

We define “the ability required to play active roles in ‘creating knowledge and wisdom,’” as set forth in the Fundamental Educational Goals, as specialized and inquiry skills;“meaningful dialogues and discussions with other students as well as the university faculty and staff” as communication skills; “a rich sense of humanity” as liberal arts skills;“playing a key role in a wide range of areas in Japan and abroad” as implementation skills. We will nurture students as “pioneers of proactive and transformative change” who contribute to creating new values and bringing innovation to the world.

We will foster individuals to develop the following five abilities:
○ The implementation ability required to solve problems on their own initiative
○ The inquiry ability required to ask questions and identify issues to be tackled
○ The communication ability required to learn from differences through close interaction
○ Basic and systematic specialized abilities
○ The ability to take an interest in nature and society while developing autonomous learning skills (Liberal arts ability)

3. Policy for Graduation Certification and Degree Awarding (Degree Policy)

Okayama University awards degrees to students who have studied for the prescribed period of time, acquired the following competences and earned the credits required for graduation in order to develop exemplary students.
Abilities acquired: implementation, inquiry, communication, specialized, and liberal arts skills

Implementation ability
The implementation ability required to solve problems on their own initiative
The ability to face familiar challenges and take action to solve them

Inquiry ability
The inquiry ability required to identify the issues to be tackled on their own initiative
The ability to ask questions and clarify issues by examiningthe subject from multiple aspects

Communication ability
The communication ability required to learn from differences through close interaction
The ability to understand differences through close interaction to improve oneself

Specialized ability
Basic and systematic specialized ability
The ability to make use of the knowledge and skills underpinning their respective areas of expertise

Liberal arts ability
The ability to take an interest in nature and society and become an autonomous learner
The ability to maintain a curiosity about events in one's surroundings and continue to learn

4. Policy for Curriculum Planning and Implementation (Curriculum Policy)

In order to develop individuals who have mastered the abilities set out in the Policy for Graduation Certification and Degree Awarding (Degree Policy), Okayama University as a whole, organizes and implements curricula based on the following educational policies and principles.

Education implementation policy: to provide education that helps students develop the ability to continue to learn independently in order to implement sustainable societies.

Education principles: the following educational content is provided, from the perspective of proactive and interactive deep learning, with emphasis on what students have become able to do, rather than what has been taught.

General Education
General education aims to develop general knowledge and skills, and provides practical activities for learning with other students, while maturing and creating together.
The curriculum provides the knowledge and skills necessary to enable interaction and collaboration with people whose ideas differ from their own.

Specialized Education
Specialized education provides students with opportunities to deepen their understanding of specialization by offering systematically designed curricula and helping students to integrate and create knowledge from different fields of expertise.
The curriculum provides students with knowledge and skills in different fields that enrich their thinking, as well as systematic and basic specialized knowledge and skills that build their own expertise, while learning from one another.

Language Education
Language education is provided to enable students to develop their English language competence required to live in a globalized world.
The university provides students with opportunities to study English and develop the integrated language skills of listening, reading, speaking and writing, as well as learn a second foreign language (international students have opportunities to learn Japanese) through subjects designed to promote cross-cultural understanding. In addition, it creates opportunities to learn languages not only in the regular curriculum but also as extracurricular education.

○Educational methods: the aforementioned educational content is provided in the following ways.
(1) Educational methods are used to help students proactively expand their potential.
General education, specialized education, and language education are provided in ways that enable students to expand their potential by understanding others and learning from one another.

(2) An educational system is offered that takes full advantage of the unique features of the university.
For all courses, an educational system is provided that enables students to, while respecting their own specialties, collaborate with others in different specialized fields to think, take action, and create something new, while learning from each other.

(3) Practical educational programs which are tailored to the development of the students are provided.
From undergraduate to postgraduate, students are offered study abroad programs, internships, and practicums in real-world settings connected to their region and the world.

○Academic performance evaluation policy: the academic performance of each student is strictly evaluated.
Students' learning outcomes and performance are evaluated based on clearly specified criteria and methods for each class subject. For graduate courses (excluding professional degree courses), criteria and methods for the examination of dissertations and tasks are clearly specified in advance, and the final review and examination of research outcomes are conducted based on those criteria and methods. With regard to doctoral dissertations, students are required to pass the final review and examination after receiving an interim evaluation. For the final review and examination of a doctoral dissertation, an examination committee, consisting of at least three members, is organized. (The committee members may include outside researchers if budgetary arrangements are made within the program.) When deemed necessary by the graduate school to which a student belongs, the student's supervisor may be included as a member of the examination committee. The examination committee chair (chief referee) shall be selected from among the committee members. (If the student's supervisor is included in the committee, the chair shall be selected from members other than the supervisor.)

○ Extracurricular education policy:
Students are provided with extracurricular activities to enable them to understand their personal development beyond classroom learning.

5. Curriculum Map

A "Curriculum Map" has been developed to show which of the five competencies set forth in the Degree Policy−"Implementation ability", "Inquiry ability", "Communication ability", "Specialized ability", and "Liberal arts ability"−each course contributes to developing.
The Curriculum Map is also used in the learning portfolio system, which is designed to objectively visualize students' learning outcomes from multiple perspectives.

6. Curriculum Tree

A "Curriculum Tree" is a diagram that shows the structure and coherence of the curriculum from enrollment through graduation, including the relationships among courses and students' learning pathways. Curriculum trees enable students in each faculty, department, or other academic unit to gain a clear picture of which courses they should take and in what order to earn their degrees.

Educational policies have also been established for each School or Faculty and for each department. Please refer to the following URL for the educational policies of your School or Faculty and your Department.

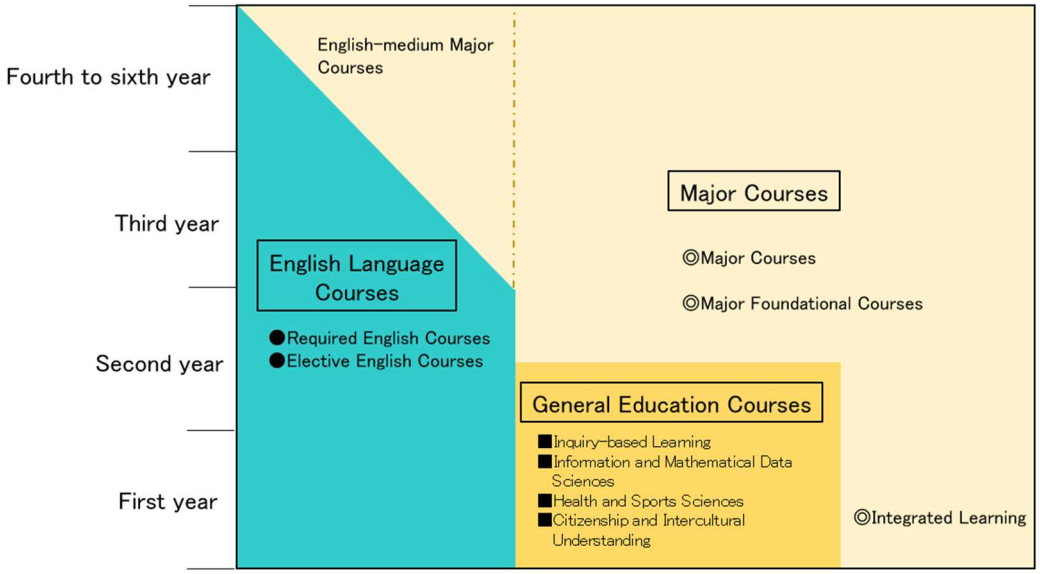
Educational Policy of Okayama University
https://www.okayama-u.ac.jp/tp/profile/education-policies.html

1. Undergraduate Education at Okayama University

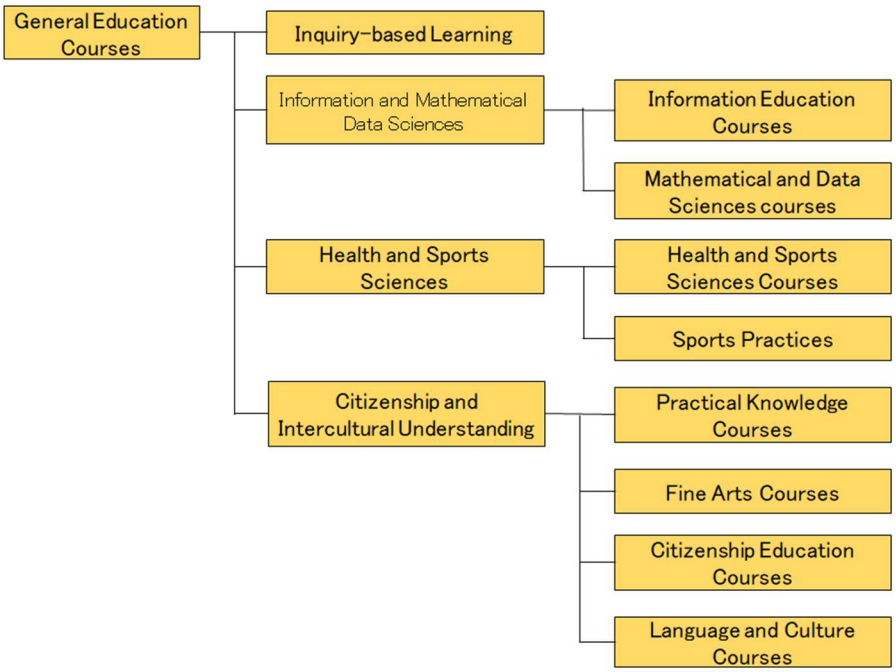
1-3 Okayama University's Undergraduate Program

1. Three Major Programs: General Education ,English Language Courses and Major Courses

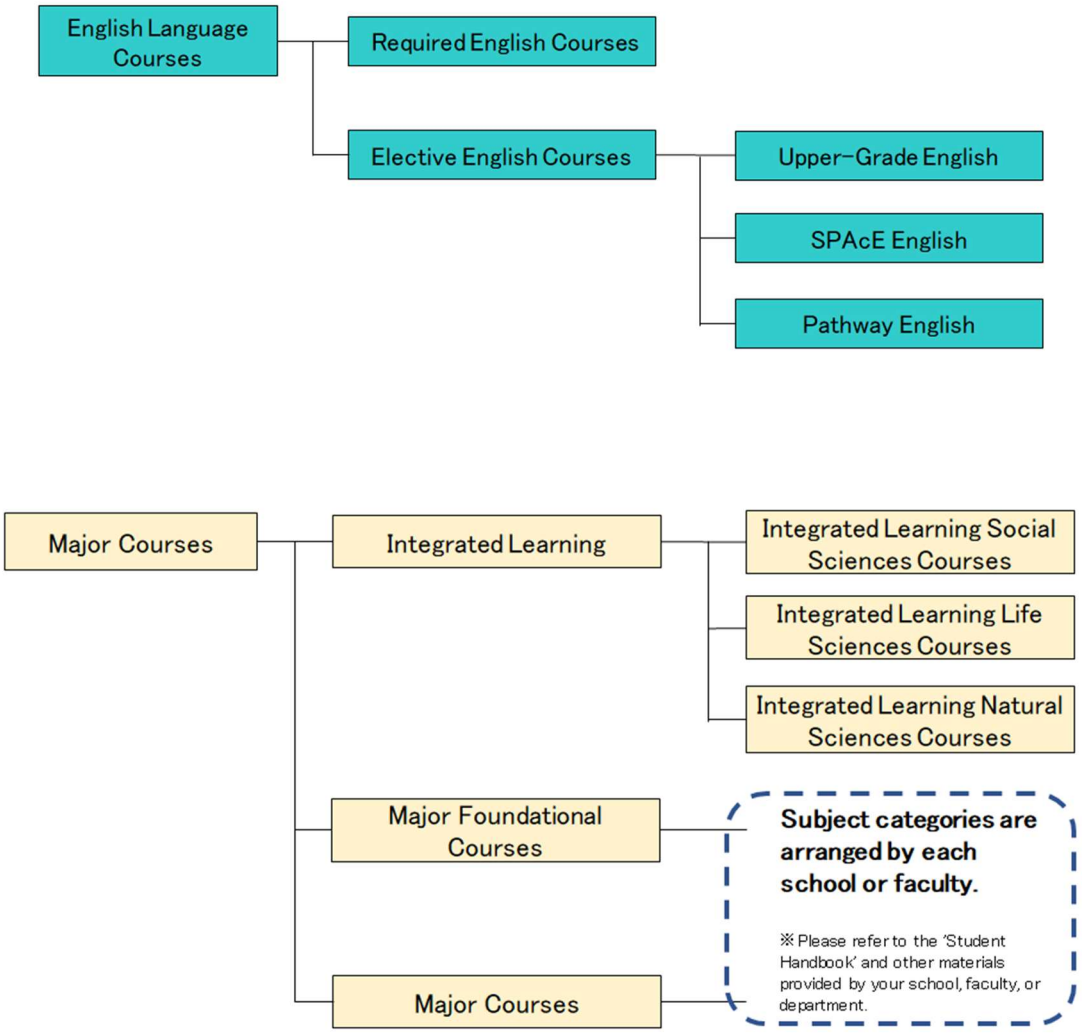
The undergraduate education program at Okayama University consists of three components: "General Education Courses," "English Language Courses," and "Major Courses." The first two are shared across all Schools and Faculties, while the third is unique to each School or Faculty. These courses are systematically allocated across the academic years.



In addition, each course category is structured as follows.



1. Undergraduate Education at Okayama University



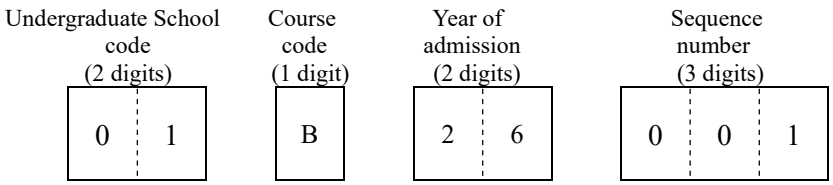
2. Basic Information

2-1 Student ID number

Your student ID number, an eight-digit identifier assigned to all students, is printed on your student ID card. Ensure you always have your student ID card and memorize your student ID number. This number will be necessary when submitting your attendance card, (term) papers, examination answer sheets and other crucial documents to the university.

The student ID number consists of the following digits.

[If your student number starts with the number 01, you are enrolled in the Department of Humanities, School of Letters]



[Undergraduate School Code]

Undergraduate School	Code
School of Letters	01
School of Education	02
Faculty of Law	03
School of Economics	04

Undergraduate School	Code
School of Science	05
Medical School	06
Dental School	07
School of Pharmaceutical Sciences	08

Undergraduate School, etc.	Code
School of Engineering	09
School of Agriculture	11
Discovery Program for Global Learners	13

2-2 Academic Calendar

Okayama University follows **the Academic Year System** in which the year starts on April 1 and ends on March 31 the following year.
“Major Events” (P4) show the 2026 Academic Calendar and important events relevant to you.

2-3 Academic Year and Terms

Okayama University implemented the **four-term system**, dividing the academic year into four segments. Within this framework, many courses are comprised of 14 50-minute lessons, spanning a single term, and contributing to a comprehensive curriculum spanning four to six years. This four-term system is designed to promote concentrated and intensive learning within shorter durations, optimizing the educational outcome. Moreover, this system broadens the selection of courses, allowing for a more diversified academic experience.

2. Basic Information

Academic Year 2026

Academic Year	April 1–March 31 (of the next year)
1st term	April 1–June 9
2nd term	June 10–August 10
Summer vacation	August 11–September 30
3rd term	October 1– December 3
4th term	December 4–February 14 (Winter vacation: December 25–January 4)
Spring vacation	February 15–March 31

* The start and end dates of each academic term vary from one academic year to another. Announcements regarding the specific start and end dates for each academic term will be made annually.

2-4 Course Schedule and Periods

At Okayama University, each course consists of 14 classes. However, courses that include term-end examinations consist of 15 classes.
One class, or one period, lasts for 50 minutes. The exact timing for each period is as follows:

1st period	8:40– 9:30
2nd period	9:40–10:30
3rd period	10:45–11:35
4th period	11:45–12:35
5th period	13:25–14:15
6th period	14:25–15:15
7th period	15:30–16:20
8th period	16:30–17:20
9th period	17:30–18:20
10th period	18:30–19:20

Some courses are taught in two consecutive periods, twice a week, or as intensive lectures. Be sure to review the teaching format of the courses you intend to enroll in.

2-5 Credit Policy

Okayama University utilizes a credit system, where each credit corresponds to approximately 45 hours of educational engagement. This includes the time spent in classroom instruction and the hours dedicated to preparation and review outside of class.
The actual number of credits awarded varies based on the nature and methodology of the course. The criteria for awarding one credit for Okayama University's General Education Courses, English Language Courses and Integrated Learning are outlined below. Please note that the "hours needed for class lessons" does not encompass the time allocated for term-end examinations.

2. Basic Information

Types and methods of class lessons	Hours of study in class lessons	Hours of study outside class lessons
Lecture	15 hours	30 hours
Practice	15–30 hours	15–30 hours
Experiment	30-45 hours	15-0 hours
Laboratory practice	30 hours	15 hours

At Okayama University "course hours" refers to 14 sessions of 50-minute lessons. Typically, in order to earn one credit, students are required to attend all 14 of 50-minute classes, engage in preparation and review of class lessons, complete assignments, and successfully pass the examination(s).

2-6 Grading

Okayama University utilizes the GPA (Grade Point Average) system. The GPA system is widely used in Europe and the United States to assess students' academic achievements. The following table explains how academic performances are indicated and grade points are calculated in the GPA system.

Grade	GP	Score	Standards, etc.
A+	See the GP calculation method shown outside this table.	90-100	Learning goals achievement: Excellent
A		80-89	Learning goals achievement: Very good
B		70-79	Learning goals achievement: Good
C		60-69	Learning goals achievement: Satisfactory
F	0	0-59	Learning goals not achieved (no credit given)
◆ (Recognized)	N/A	Not given	(1) In cases where an Okayama University Undergraduate School or Graduate School recognizes the credits that a student earned before entering Okayama University or before moving or transferring to Okayama University from another university as those earned by enrolling in courses at Okayama University and, based on such understanding, grants the credits to that student. In cases where an Undergraduate School or Graduate School of Okayama University approves its students' credits acquired before entering or transferring to Okayama University (2) In cases where an Okayama University Undergraduate School or Graduate School recognizes the credits that a student earned by enrolling in courses offered at another university, etc. or studies that a student conducted at an educational institution other than a university, as credits earned by enrolling in courses at Okayama University, but finds it difficult to score such credits or studies. In cases where an Undergraduate School or Graduate School of Okayama University approves its students' credits earned at other universities or learning experiences acquired at other educational institutions, and judges that these credits or learning experiences are difficult to be evaluated by the scoring system

2. Basic Information

Pass	N/A	Not given	Courses that are difficult to score due to the special nature of the classes or courses in which performance is evaluated and credits are granted subject to a certain level of achievement ・Special courses offered at Okayama University that are difficult to be evaluated by the scoring system ・Courses of Okayama University in which students' performance is evaluated and credits are granted subject to a certain level of achievement
M (Not passed)	N/A	Not given	In cases where a student failed (not to earn credits) in courses that pass the student only if he or she is recognized to have completed the course. In cases where students failed (credits are not given) in courses whose grades are stated as "passed" when the credits are granted.

GP calculation method

GP = (Score – 55)/10

* GP for grade "F" (Not passed: Score less than 60 points) is 0. GP does not apply to such categories as "Recognized," "Pass," and "Not passed."

1. Purposes of introducing GPA system

(1) To identify students who may be struggling and provide them with suitable guidance from academic advisors and other relevant faculty members.

(2) To present students with their GPAs and discourage them from overloading on courses, thereby aiding them in enrolling in a well-organized manner

(3) To motivate students to enhance not only the quantity but also the quality of the credits they earn

2. GPA calculation method

GPA is calculated by multiplying the credit for each registered course by the GP for that registered course and dividing the sum by the total number of credits for the registered courses.

$$\text{GPA} = \frac{\text{Sum of the (Credit for each registered} \times \text{GP for each registered course)}}{\text{Total number of credits for the registered courses}}$$

Example of actual GPA calculation

Course	Credit (a)	Score	Grade	GP (b)	a × b
Introduction to ○○	1	95	A+	4.0	4.0
Overview of ○○	1	85	A	3.0	3.0
□□ Practice I	1	55	F	0	0
□□ Practice II	0.5	70	B	1.5	0.75
△△ Basic Experiment	0.5	90	A+	3.5	1.75
Total	4				9.5

In the case of the student in the above table:

Sum of the credits for the registered courses = 4

Sum of (the number of credits for each registered course × GP for each registered course) = 9.5

GPA = 9.5 ÷ 4 = 2.375 → 2.38

* Round off the calculation result to two decimal places.

3. Courses to which GPA does not apply

- Courses for which credits are granted based on recognition or completion, without indication of scores.
- Courses for which credits earned at an educational institution other than Okayama University are recognized to be added to a student's academic transcript.

2. Basic Information

2-7 Credit Registration Limit (CAP System)

At Okayama University, in order to ensure appropriate course registration throughout each academic year, there is an upper limit on the number of credits that students may register for in a single year or term, based on the number of credits required for graduation.

These credit limits vary depending on the School or Faculty, or department. For details, please refer to the "Student Handbook" and other materials provided by your School or Faculty, or by your Department.

2-8 Credit Approval for Special Cases

1. Transfer of Credits Earned Before Entering Okayama University

For individuals falling under the categories outlined below, credits earned at universities, junior colleges, etc. prior to admission may be recognized. For more information, kindly consult the Student Counter at the Educational Affairs Section of each respective undergraduate school.

1. Those who are admitted to the first year at Okayama University after graduating from or discontinuing studies at a university or junior college.
2. Those who are admitted to Okayama University as transfer students.

2. Transfer of Credits for Third-Party Certifications/Examinations

Students may apply for credit recognition for language proficiency based on their scores in exams such as Cambridge English Skills Test General, Linguaskill, TOEIC, TOEFL, and other foreign language tests. However, students from certain undergraduate schools, etc. may not be eligible to apply for credit recognition.

Please contact the Academic Affairs Office of your School or Faculty to confirm the acceptance of credits and to complete the required application procedures.

3. Credit Approval for Study Abroad

Students who participated in study programs at overseas universities under agreements like the Exchange Program Okayama (EPOK) with Okayama University may have credits obtained at those overseas universities recognized as credits conferred by Okayama University. For more detailed information, kindly refer to the Student Counter of the Educational Affairs Section within each respective undergraduate school.

4. Credit Approval Based on Credit Transfer Agreements with Other Institutions

Under credit transfer agreements with Okayama University, students enrolled in courses offered by other universities or the Advanced Courses of College of Technology may have credits earned from those educational institutions recognized as credits granted by Okayama University.

Okayama University is a member of the “University Consortium Okayama,” which encompasses credit transfer agreements among universities in Okayama Prefecture. If you are interested in enrolling for courses offered by the University Consortium Okayama, course registration typically begins in the first week of April for the first and second terms, and sometime between July to mid-September for the third and fourth terms. Specific information about application timing and others will be posted on the bulletin boards and other communication channels.

Moreover, Okayama University may also consider approving credits obtained from universities and educational institutions not explicitly mentioned above, in accordance with these agreements. For further information, please contact the Student Counter within the Educational Affairs Section of each respective undergraduate school.

Okayama University permits a maximum of 60 credits acquired from other educational institutions to be approved. However, this limitation does not apply to students who have transferred from other universities.

3. Studying Undergraduate Education

3-1 General Education Courses

The General Education Courses at Okayama University are designed to cultivate transferable skills that are universally required across all Schools and Faculties, transcending the boundaries of students' specialized fields.

Rather than serving merely as an introduction to specialized education, these courses provide all students with a shared learning experience aimed at fostering broad perspectives and fundamental knowledge. The curriculum is organized into four categories: "Inquiry-based Learning," "Information and Mathematical Data Sciences," "Health and Sports Sciences," and "Citizenship and Intercultural Understanding."

To meet the graduation requirements, students must earn a total of eleven credits from General Education Courses, which include the required courses: "Art of Collaboration in Research" (three credits), "Introduction to Information Processing 1" (one credit), and "Basic Mathematical and Data Sciences" (one credit).

Inquiry-based Learning

Inquiry-based Learning aims to foster students' ability to identify problems and collaborate with peers from diverse backgrounds in seeking solutions. "Art of Collaboration in Research (知の探研)" is a required course which exemplifies the principles of Inquiry-based Learning.(1)

The course title incorporates the characters for "exploration" (探) and "research" (研), symbolizing a transition from high school-level inquiry to university-level research.

This three-credit course is structured into two main components:

Online Classes (First Term): Students engage in self-directed study to acquire essential skills and attitudes for classroom activities. Materials, including video content, are provided via the university's Moodle platform. Completion of this phase is mandatory before proceeding to the next stage.

Classroom Sessions (Second or Third Term)(2): Students participate in group and individual activities, mini-lectures, and discussions to experience the processes of problem identification, investigation, analysis, presentation, and reflection. Classes consist of approximately 100 students from various Schools and Faculties, divided into smaller groups of 50. Each class is co-facilitated by two instructors from different disciplines, who present specific themes aligned with the overarching "Exploration Theme."

Students are assigned to classes based on their preferences, which are collected during the Online Classes phase through Moodle.

Note 1: Discovery Program for Global Learners (GDP) students are exempt from this course and will take an alternative English-taught course.
Note 2: Students with even-numbered student IDs attend sessions in the first and second terms, while those with odd-numbered IDs attend in the first and third terms.

Information and Mathematical Data Sciences

Students will acquire information literacy skills and proficiency in ICT (Information & Communication Technology), which are both essential for university settings (i.e., for reasearch and education) and for working professionals. Today, the widespread use of ICT has led to the collection and accumulation of vast amounts of data. However, such data becomes meaningful only when it is effectively utilized. The academic field that focuses on the utilization of such data is called Data Science. In Mathematical and Data Sciences, students will develop programming skills, statistical techniques, basic knowledge of AI and machine learning, as well as methods for data visualization, all of which are essential for collecting, processing, and analyzing data.

3. Studying Undergraduate Education

１）Information Education Courses

In the courses "Introduction to Information Processing 1," "Introduction to Information Processing 2," and "Introduction to Information Processing 3", students will acquire a broad range of information literacy skills and proper information etiquette. These include the knowledge necessary for effective use of the Internet in today's information society, the ability to respond to information security threats, and awareness to prevent personal data breaches.

The above-mentioned course requires students to submit assignments and take mini exams in classes. Students are also required to use the class support system “Moodle” for study before and after each class. All of these courses include practical exercises with students using their personal computers.
Out of all Information Education Courses, “Introduction to Information Processing 1” is a required for all undergraduate students. Students are divided into classes depending on their undergraduate school (department or major) in advance of taking the course. It is prohibited to attend non-matriculated classes. For students who fail to earn credit for the course, it will be offered in the forth term of their first year. Affected students are required to take the course again in the designated class period.

These Information Education Courses--"Introduction to Information Processing 1," "Introduction to Information Processing 2," and "Introduction to Information Processing 3"--are required for students in the teacher training program. Students are required to complete at least two of these courses, earning a minimum of two credits.
There are also advanced information education courses that build upon these fundamental courses, enabling students to acquire more sophisticated skills and knowledge for the safe and secure use of the internet, as well as for the efficient use of information devices.

２）Mathematical and Data Sciences courses

"Basic Mathematical and Data Sciences" from the Mechanical and Data Science Course provides students with essential knowledge, such as information technology, statistics, and mathematical science.
Firstly, students obtain a fundamental knowledge of statistics and mathematical science, which is the foundation of data science. Next, students learn about the application of data science. In addition, they study the aspects of mechanical learning and an overview of the role of data science in society today.
In "Basic Practice of Mathematical and Data Sciences" students use software to extend their understanding of the mathematical and data science concepts learned in basic course. In "Data Representation and Algorithms," students learn the mathematical knowledge necessary for data science and the fundamentals of algorithms using software.
Then, students can learn the basics of statistics in "Basic Statistics" and "Basic Data Analysis".
Furthermore, with the “Let’s get hands on a math toolbox” course, students will experientially learn how mathematics can be a useful tool.

Among Mathematical and Data Sciences Courses, "**Basic Mathematical and Data Sciences**" is a required subject for all Schools and Faculties. The course is offered with students assigned to classes in advance according to their School, Faculty, or Department. Enrollment in classes other than those designated is not permitted.

Details of the Certified Program in Mathematical, Data Science, and AI Education (Literacy Level and Advanced Literacy Level) are provided on page 42.

Health and Sports Sciences

This course aims to promote lifelong health and develop practical skills in sports.

１）Health and Sports Sciences Courses

The Health and Sports Sciences courses are offered during the designated class periods from the first to the fourth quarter. This class is a required course to obtain a teacher’s license.
"Health and Sports Sciences C" is a non-lottery course offered in an omnibus format once a month (eight sessions in total) throughout the academic year, during periods 10 and 11 on Wednesdays. Please check the syllabus for the specific class dates. This course is not related to the acquisition of a teaching license.

２）Sports Practices

“Seminar of Sport Performance” is a course in which students participate in regular physical activity sessions and use Moodle-based learning to design their own exercise programs, which they also carry out outside regular class hours. This class is a required course to obtain a teacher’s license.
In Seminar of Sport Culture, students set their survey research themes related to spectator sports, and form groups based on their themes. They then create survey plans, conduct on-site surveys, and write reports based on their findings.

Note: Each student may earn credit only once for each of the following courses: “Health and Sports Sciences,” “Health and Sports Sciences C,” “Seminar of Sport Performance,” and “Seminar of Sport Culture.”

Citizenship and Intercultural Understanding

This group of courses aims to cultivate the knowledge and skills necessary to achieve self-fulfillment while working collaboratively with others in today’s diverse society. It also fosters an attitude of persistent dialogue and mutual understanding with people from different cultural spheres, while broadening students’ perspectives on the world's diverse cultures.

1) Practical Knowledge Courses

Community-based learning courses address various challenges faced by local businesses, government agencies, NPOs, community development initiatives, and other organizations, with the aim of developing the practical knowledge needed to tackle these challenges. On a foundation of civic awareness and intercultural understanding, students develop sound judgment grounded in civic literacy, as well as leadership, teamwork, and a sense of responsibility. By working collaboratively with diverse stakeholders in real-world settings, students also cultivate the skills, attitudes, and qualities needed to identify and solve problems.
Please note that, in the courses that provide students with opportunities to study outside the university, classes may be held in a time period not set in the timetable (Saturdays, Sundays, national holidays, etc.) in order to conduct on-site activities. Moreover, students may be required to purchase an insurance policy that covers regular curriculum activities outside the university. In some courses that place an emphasis on group work, the minimum number of students for offering a course has been set. If the required number of students do not register for the course, it may be canceled.
The most important thing is that students complete a course and complete their tasks to avoid causing problems for the people on-site and their team members.

〈Types of courses〉

Practical Knowledge Courses are classified into several types based on the following two criteria:
1) the extent of practical activities undertaken in collaboration with the community, such as the number of hours devoted to such activities
2) whether the learning environment is global
The courses are categorized into Type A (more hours of community-based activities) and Type B (fewer hours of community-based activities) based on how much focus is placed on studying in the local community or companies. A global element “G” is then added to “A” and “B,” depending on how much cross-cultural experience Japanese students will have by studying in an off-campus environment such as a foreign country or a foreign community in Japan. There are 7 types described below, and it is stated in the “Remarks” column of the syllabus, if a relevant course belongs to Community-Based Learning.

1) Type A (1/3 of the lesson time is devoted to community-based activities)
2) Type B (Lessons include a few community-based activities)
3) Type G+A (1/3 of the lessons take place in a foreign country or foreign communities in Japan)
4) Type GA (1/3 of the lessons involve cross-cultural activities such as discussions with international students)
5) Type G+B (A few lessons take place in a foreign country or foreign communities in Japan)

6) Type GB (A few lessons involve cross-cultural activities such as discussions with international students)
7) Type C (Practice-based learning, but not community-based)

Table. Basics of typing

Classification	Code	Description
Basic type	A	The course must meet the following three requirements: 1) Students study in an off-campus environment including in the local community and in companies: 2) The hours of off-campus study exceed one-third of all course hours: And 3) Students give an open-to-the-public presentation in a class. (e.g.:PBL,CBL,and internships)
	B	The course must include at least one class in which students study in an off-campus environment including in the local community and in companies, or discuss with people concerned who face on-site insues. However, classes in whichi an instructor from outside the university only delivers classroom lectures are not included. (e.g.:fieldwork, company visits)
Addition of a gloval element	G +	Students study in a foreign country or a foreign community in Japan in cooperation with the local community. (e.g.:international internships)
	G	The course focuses on 1) study in the international situation and 2)using foreign books or discussion in English although students study in a domestic environment. (e.g.:classes via video conferencing with universities abroad)

2) Fine Arts Courses

These courses foster creativity and a rich sensitivity through active appreciation of outstanding works of art, participation in the process of artistic creation, and hands-on artistic experiences. These courses also emphasize going beyond surface-level experiences perceived through sight and sound to understand the historical and cultural backgrounds that have been passed down to the present day. These backgrounds embody vast amounts of time, wisdom, and philosophy. Such learning not only helps students interpret the contemporary world and enriches their lives, but also contributes to passing culture on to future generations and developing it further.

Through engagement with the arts, these courses help students develop their own intrinsic values and ethical perspectives, which serve as a foundation when addressing contemporary social issues for which conventional patterns of thought and value systems no longer apply.

3) Citizenship Education Courses

Amid the rapid transformation of modern society driven by globalization, these courses aim to equip students with the knowledge necessary to understand contemporary social realities and to develop a broad perspective on social relations. They also help students acquire the knowledge and abilities needed for self-fulfillment in a society characterized by diverse values. Citizenship Education Courses provide fundamental knowledge in fields such as politics, economics, culture, philosophy, and religion, enabling students to critically examine various aspects of modern society from multiple perspectives. These courses also foster the skills necessary for career development as responsible members of society.
In addition, Citizenship Education Courses include the following types of courses.

Career Education

These courses help students enrich their university life while acquiring the knowledge and skills they will need as working members of society.

Academic Writing
This course helps students develop the ability to communicate their own logically developed ideas in writing.

Japanese Constitution
This course is required for obtaining a teaching license, and students must earn two credits in the course. (This requirement does not apply to students in the Faculty of Law.)

Supplementary courses
These courses are designed to facilitate a smooth transition from high school education to university education. For students who did not study Mathematics III, Physics, or Biology in high school, or who feel uncertain about their proficiency in these subjects, six **supplementary courses** are offered: "Basic Mathematics 1," "Basic Mathematics 2," "Basic Physics 1," "Basic Physics 2," "Basic Biology 1," and "Basic Biology 2." These courses do not count toward graduation requirements and are therefore not subject to the GPA or credit registration limit systems.

4) Language and Culture Courses

Through the study of various world languages, students are encouraged to develop an interest in and appreciation for cultures different from their own, deepen their understanding of cultural diversity, and develop a willingness to communicate and collaborate with people from all cultural backgrounds.

Language and Culture Courses comprise the following three categories:

1. Non-English Foreign Language Courses, including German, French, Chinese, and Korean, through which students learn new ways of engaging with foreign languages and deepen their understanding of the world's diverse cultures;
2. Introduction to Language and Culture, in which students learn about the cultures and societies of various countries and regions while gaining exposure to forms of linguistic expression and communication styles characteristic of those cultures; and
3. Japanese Language Courses for international students and others whose native language is not Japanese.

・Non-English Foreign Languages Courses (German, French, Chinese, Korean)

1) Beginners' level

A. Students who take a non-English course for the first time are required, in principle, to take the same class in consecutive terms (there are a series of courses offered by the same instructor – First term: Beginning 1; Second term: Beginning 2; Third term: Beginning 3, Fourth term: Beginning 4) from the first through fourth terms, based on the instructions in the "Eligible Undergraduate Schools and Departments" column in the Class Timetable and in the syllabus.

Courses in the first term will be assigned based on the survey results. Therefore, all new students who wish to take these courses must participate in the course registration preference survey. Failure to do so may result in being unable to register for certain courses.
[Instructions on how to participate in the survey are available via on-demand video.]

B. If second-year students or above wish to take a "Beginner" level course, they should register for one offered on either Tuesday or Friday. Note that a second-year student can take courses offered on Tuesdays or Fridays for which a survey of course preferences is not conducted.

C. In each of Beginning German, Beginning French, and Beginning Chinese courses, a weekly "Conversation" class is offered each term from the first through the fourth term. As these classes serve as supplementary and advanced practice in relation to the main coursework, only students who are concurrently enrolled in the corresponding language course in the same term, or who have already completed it, are eligible to register.

2) Intermediate level *Students have option to repeat courses with the same title.

Even first-year students may take an intermediate level course after consultation with the instructor in charge of the relevant course. Students who wish to take the course are required to attend the first class and obtain permission from the instructor in charge.

・Introduction to Language and Culture
Enrollment in courses offered under Introduction to Language and Culture is determined by lottery. Students wishing to enroll should consult the Class Timetable and complete lottery registration during the designated period. The courses offered are as follows.

Cultures of the French-Speaking World
"Introduction to French Studies : Language and History"
"Introduction to French Studies : Language and Culture"

Cultures of the Spanish-Speaking World
"Culture and Society in the Spanish-Speaking World: Spain"
"Culture and Society in the Spanish-Speaking World: Latin America"

Cultures of the Russian-Speaking World
"Understanding Russia (Theater and Society in Russia)"
"Understanding Russia (Reading Russian Plays)"
"Understanding Russia (History and Narrative)"
"Understanding Russia (Reading Russian Stories)"

Cultures of the Italian-Speaking World
"Reflecting on Japan through Italian Society and Language"
"Reflecting on Japan through Italian Education and Language"
"Reflecting on Japan through Italian Food Culture and Language"
"Reflecting on Japan through Italian Art and Language"

・Japanese Language Courses
If you have any questions about course registration, please consult the Student Counter, Education Affairs Section of your undergraduate school.
Japanese courses are offered to international students or other students with special permission only.

3-2 English Language Courses

The English courses offered in the undergraduate program at Okayama University aim not only to develop students' English proficiency, but also to cultivate autonomous learning habits that enable them to continue studying English even after graduation. To support this goal, the curriculum is designed to allow students to continue learning English beyond their first and second years, extending into their third year and beyond. In addition, the university places strong emphasis on promoting out-of-class learning and enhancing the overall learning environment for English education.

●Regarding External English Proficiency Tests
To assess the development of students' English skills, Cambridge English Skills Test General (covering all four skills) will be administered in early April of the first year, and the TOEIC Listening & Reading Test will be conducted in the third year (the date will be announced separately). All students are required to take both of these tests. In particular, the Cambridge English Skills Test General score obtained in the first year is essential for determining class placement in the Required English Courses.

●Regarding each of the English Language Courses
An orientation session is scheduled for the first class in Term 1 of the first year. During the orientation, students will receive an overview of the university's English education system, and will also be encouraged to reflect on their future relationship with the English language.

The following explains the English courses, divided into those taken in the lower years (first and second years) and those in the upper years (third year and beyond).

3. Studying Undergraduate Education

1) Required English Courses in the Lower Years

○Two courses to be taken in the first year [each worth two credits, totaling four credits]

Communicative English (S&L): This class is designed to develop students' speaking and listening skills through a wide range of topics, from everyday situations to current issues such as those related to SDGs. The ultimate goal is for students to actively participate in English conversations and discussions. As part of out-of-class learning, students will use English Central.

Communicative English (R&W): This class is designed to develop students' reading and writing skills through a wide range of topics, from general content such as everyday life to current issues—for example, topics related to the SDGs. The ultimate goal is for students to be able to understand the main points while reading English texts and to write short English essays. Out-of-class learning activities include extensive reading and other exercises.

○Two courses to be taken in the second year [each worth two credits, totaling four credits]

Academic English (Presentation): This class focuses on academic content and involves discussions and presentations. Through activities such as group discussions, students are encouraged to deepen their thinking. The ultimate goal is to deliver a presentation lasting between four and ten minutes, depending on the level of the class.

Academic English (Writing): This class focuses on writing academic English essays. Students will gather information from sources such as academic literature and the internet, and learn to compose well-structured essays following the standard format of introduction, body, and conclusion. The ultimate goal is to write an English essay of 500 to 1,000 words, depending on the level of the class.

2) Elective English Courses in the Upper Years

○Students are required to earn one credit from the third year onward. In principle, students select a course of their choice.

Upper-grade English: The course offerings cover a wide range of topics, including academic presentations, academic writing, business English, online classes, TOEIC preparation (practice and explanation), and English conversation. In principle, students are free to choose and register for a class that matches their learning interests. However, depending on the School, Faculty, or Department, the timing, scheduling, or content of the class may be predetermined.

3) Elective English Courses available throughout the first to fourth (or sixth) years of the degree programs

SPAcE English: This is a special class for students enrolled in the Special Course for Global Human Resource Development. Although the credits earned do not count toward graduation requirements, they are required for the completion of the Special Course.

Pathway English: This course is designed for students who are preparing for study abroad and wish to improve their scores on tests such as TOEFL or IELTS, for those aiming for employment or graduate school and seeking TOEIC preparation, and for those who simply wish to continue improving their English skills. Please note that the credits earned from this course do not count toward graduation requirements.

*Students have option to repeat courses with the same title.

Sample Schedule for English Language Courses

Year / Term		Course Title
First year	First term・Second term	Communicative English(S&L)
	Third term・Fourth term	Communicative English(R&W)
Second year	First term・Second term	Academic English(Presentation)
	Third term・Fourth term	Academic English(Writing)

Third to sixth year	Please follow the instructions provided by your School, Faculty, or Department.	Upper-Grade English

Note: In addition to “Upper-grade English” Courses, students from the third year onward will also take “English-medium Major Courses” as Major Courses, offered by faculty members of each School, Faculty, or Department. For details, please consult your School, Faculty or Department.

3-3 Major Courses

1. Integrated Learning

Integrated Learning Courses are offered to students from Schools or Faculties other than the instructor’s own. Their content is designed for classes in which students pursuing a variety of academic fields study together. By taking courses offered by other Schools and Faculties and engaging with academic fields outside their major, students gain new insights that can be applied to their own specialized fields. Integrated Learning Courses aim to foster the "understanding and application" of broad knowledge beyond the framework of each student's area of expertise. Please note that students are not allowed to take courses offered by the School or Faculty to which they belong. (In the case of the Medical School, this is considered by at the faculty level: students in the Faculty of Medicine may take courses offered by the Faculty of Health Sciences, and vice versa.) Integrated Learning Courses are categorized into the three course categories mentioned below. The total graduation requirement for these courses is four credits, and the required number of credits from each course categories is determined by each School, Faculty or Department. Integrated Learning Courses are scheduled on specific days and in specific class periods according to the academic group—social sciences, life sciences, or natural sciences—to which each student’s School or Faculty belongs. Enrollment in all of these courses is determined by lottery.

Integrated Learning Social Sciences Courses
These are Integrated Learning Courses offered by the School of Letters, the School of Education, the Faculty of Law, and the School of Economics.

Integrated Learning Life Sciences Courses
These are Integrated Learning Courses offered by the Faculty of Medicine and the Faculty of Health Sciences (both in the Medical School), as well as the Dental School, and the School of Pharmaceutical Sciences.

Integrated Learning Natural Sciences Courses
These are Integrated Learning Courses offered by the Schools of Science, Engineering, and Agriculture, as well as the science-related fiels of study in the School of Education.

2. Major Foundational Courses･Major Courses

Major Fundational Courses provide students with the foundational knowledge and skills essential for building their academic expertise. Major Courses are designed in accordance with each School or Faculty's area of specialization and aim to equip students with advanced, field-specific, and practical knowledge and skills.

In addition, to support English education throughout undergraduate programs that span four to six years, English-medium Major Courses are offered as part of the curriculum of Major Courses.

Note: Details of Major Foundational Courses and Major Courses are provided in the "Student Handbook" and other materials issued by each School or Faculty.

4. Course Registration Procedures

To take university courses, students must select their classes, create a class schedule, and complete course registration procedures. Unlike senior high school, where students follow mostly predetermined class schedules, universities offer two types of courses: mandatory courses, essential for obtaining an academic degree or certification, and elective courses, which provide students with more flexibility in selecting their desired classes.

When selecting a course, there are various rules to adhere to. Please carefully read the following instructions on the course registration system and select courses that align with your learning goals. Please be aware that incorrect or incomplete registration forms could hinder your progression to the next year of your studies or your graduation, or even necessitate a graduation postponement.

You are supposed to register for your courses each term using the academic affairs system.

4-1 Materials Required for Creating a Class Schedule

To take university courses, students must select their classes, create a class schedule, and complete course registration procedures.

・“Course Registration Guide for Undergraduate Education”

・“Class Timetable” for General Education Courses・English Language Courses・Integrated Learning

・"Student Handbooks" and related materials provided by each School or Faculty Note: The exact names may vary depending on the School or Faculty.

・"Class Schedules" of each School or Faculty Note: The exact names may vary depending on the School or Faculty.

・“Syllabus”

The reference materials differ depending on the course categories introduced in Chapter 3. Likewise, the class schedules also vary depending on the course categories. These are classified as follows.

<table>
<tr><th colspan="2">course category</th><th>The reference materials</th></tr>
<tr><td rowspan="7">General Education Courses
English Language Courses
Integrated Learning</td><td>Inquiry-based Learning</td><td rowspan="7">○“Course Registration Guide for Undergraduate Education”
○“Class Timetable” for General Education Courses・English Language Courses・Integrated Learning</td></tr>
<tr><td>Information and Mathematical Data Sciences</td></tr>
<tr><td>Health and Sports Sciences</td></tr>
<tr><td>Citizenship and Intercultural Understanding</td></tr>
<tr><td>Required English Courses</td></tr>
<tr><td>Elective English Courses</td></tr>
<tr><td>Integrated Learning Social Sciences Courses</td></tr>
<tr><td rowspan="2">Integrated Learning Life Sciences Courses
Integrated Learning Natural Sciences Courses</td><td rowspan="2">□"Student Handbooks" and related materials provided by each School or Faculty
□"Class Schedules" of each School or Faculty</td></tr>
</table>

4. Course Registration Procedures

Graduating from the University necessitates meeting the credit requirements for graduation specified by your respective undergraduate school or department, encompassing both General Education, English Language Courses and Major courses. The number of credits required for graduation is listed in the "Student Handbook" or other materials of each School or Faculty, so please be sure to check them carefully.

Syllabi are available for viewing on the Okayama University website.

https://www.okayama-u.ac.jp/
→ “Current students” → “Syllabus”

Faculty members update the content of these online syllabuses as necessary.

Each syllabus encompasses key information, including the course overview, name(s) of the faculty member(s) conducting the course, the course code, class schedule, recommended outside-class study requirements, class format, required textbooks and materials, and the evaluation methodology. These syllabuses are pivotal when selecting courses and preparing for classes. Furthermore, as they provide insights into different courses, you can proactively methodically plan your course selection.

※Numbering Codes

The numbering code system gives specific marks and numbers to each course’s area of specialization, target students, class levels, etc., thereby systematically organizing our curricula.

Okayama University assigns a 14-digit code to each course. Typically, the numbering code is written in the form “AREAtTGETxpqrW,” comprising six sets of codes, namely “AREA=Area of specialization,” “t=Type of class,” “TGET=Target students,” “x=Level,” “pqr=Serial number for identifying the course,” and “W=Whether the course has any particular points to note.”

For more details on each category, please refer to the URL below.

https://www.okayama-u.ac.jp/tp/life/numbering.html

4-2 Planning Your Class Schedule

Based on the information provided in the materials mentioned above, students should choose the courses they plan to take for each term.

4-3 Steps for Course Registration

Students need to register for the courses that match their own study plans. For registration, refer to the Guide to the Use of the Academic Affairs Web System. Students can register for their classes by using their own laptop computers or smartphones through the Okayama University network. Please note that different undergraduate schools have different registration periods. Course registration procedures are given below. To register, you will need the Okayama University ID and password that were provided to you upon enrollment.

4. Course Registration Procedures

4-4 Lottery System for General Education Course（excluding "Art of Collaboration in Research"）and Integrated Learning Enrollment

To ensure effective learning and smooth class management, a maximum number of students may be set for each course based on its content in General Education Courses and Integrated Leaning Courses. In such cases, students will be selected by lottery before classes begin. (Some courses may be excluded.) The specific procedures and criteria for each course category may vary. For more information, please consult the following designated pages.

・General Education Courses, Integrated Learning 【See → p.24】
・Non-English Foreign Languages 【See → p.21】

Enrollment in General Education Course（excluding "Art of Collaboration in Research"）and Integrated Learning

1) Lottery registration periods for limited-enrollment Courses for General Education Course（excluding "Art of Collaboration in Research"）and Integrated Learning are as follows. Details on lottery-based registration will be posted on the bulletin board as needed. Please check the bulletin board regularly.

   Lottery registration periods for General education courses
   Courses for the first term:
   Early April

   Courses for the second term and summer intensive courses:
   Early May to Late May

   Courses for the third and fourth terms ,winter/spring intensive courses:
   Early September

2) The procedure for enrolling in General education courses and Integrated Learning through a lottery system is as follows:

   Review the Class Timetable and the Syllabus to determine which courses you wish to take. Register for the desired courses on the University website. This registration portal is also be accessible from external computers or smartphones. To understand the specifics of lottery-based registration, consult the bulletin board and the “Guide to the Use of the Academic Affairs Web System”.

   After the lottery results are published, any courses that have not reached their capacity will be open for additional applicants on a **first-come-first-served basis** through the academic affairs system. Please refrain from contacting faculty members individually for inquiries about additional applications.

   If you are selected in the lottery, your registration for the course will be confirmed upon the lottery outcome announcement. Courses chosen during the additional enrollment phase will be registered immediately.

   The courses you have been allocated by lottery cannot be cancelled.
   Before participating in the lottery, please check the syllabus carefully and only register for the lottery for the courses you wish to take.
   *The courses allocated by post-lottery applications cannot be cancelled after the end of the post-lottery application period.

4. Course Registration Procedures

*If you need to cancel a course for inevitable reasons, please contact your faculty/graduate school's Academic Affairs staff (Kyomu Tanto).

Important notes

1) Students who have not selected through the lottery or invited for additional online enrollment cannot attend lottery-based General Education Course and Integrated Learning. If you urgently need to be part of a lottery-based course but couldn't register, please consult your undergraduate school's Educational Affairs Section.

2) Students may not register for the lottery for courses scheduled in the same time slots as required courses in Inquiry-based Learning, English Language, or Information and Mathematical Data Sciences.

3) Certain "General Education Courses" do not require a lottery selection process. For these courses, please register during the registration period designated by your School or Faculty for each term.

4-5 Rules for Course Registration

(1) Class Timetable for General Education Courses, English Language Courses and Integrated Learning

This timetable provides information on all General Education Courses, English Language Courses, and Integrated Learning Courses, including class days and periods, student eligibility, classrooms, and whether lottery registration is required. Before registering for a course, refer to the Class Timetable and Syllabus and check the detailed information (such as eligibility and class style) for the course you wish to attend.

(2) Important points for all undergraduate school courses

Please read the following registration rules and policies for General Education Courses, English Language Courses and Integrated Learning.

[1] Course registration and academic assessments

Courses are organized term by term, and students' academic performance is evaluated each term. Course registration is done every term through the academic affairs system. For summer intensive courses, registration is done at the same time as for the second term, and for both winter and summer intensive courses, at the same time as for the fourth term. Detailed information on course registration, including registration periods, will be posted on the bulletin board.

[2] Registration eligibility prescribed by each undergraduate school/department

When registering for courses, follow the instructions given in the "Eligible Undergraduate Schools /Departments" column of the Class Timetable and in the Syllabus. Please note that students enrolled in undergraduate schools /departments other than those specified here are not allowed to register for courses.

[3] Restrictions on overlapping or repeated registration

(1) Students may not re-enroll in a course for which they have already earned credit.
(2) You are not allowed to register twice for courses with the same title even if the lecturer or class content is different.

(3) You are not allowed to register for two or more classes scheduled in the same time slot.
(4) Regardless of (1) and (2) above, there are some courses that may be taken multiple times. For details, please refer to the list of available courses posted on the Moodle course.

[4] Language course registration by international students

International students are not allowed to take foreign Languages if the target language is their mother tongue.

[5] Registering for night courses

Students who are not enrolled in the Evening Program are not permitted to register for courses offered in the Evening Program.

(3) Course Rules

[1] Lectures conducted in English in the categories of General Education Courses and Integrated Learning

For courses taught in the English language, please check the Remarks column on the Class Timetable. Some of these courses have specific requirements for enrollment. Be sure to check the Syllabus before registering for the course. Please note that there are both lottery and non-lottery courses.

[2] English Language Courses

"Communicative English (S&L)" and "Communicative English (R&W)"

These are required courses for first-year students. The university-wide standardized Cambridge English Skills Test General implemented in April is used for placement. Students are not allowed to change their designated classes.

"Academic English (Presentation)" and "Academic English (Writing)"

These are courses for second-year students.
Students are not allowed to change their designated classes.
However, if an English class you wish to take has a time conflict with the major class that you must retake, you are allowed to change the English class.
Students who have failed to obtain a credit must re-register for the class for the following term or after, with the permission of the instructor in charge of the class. Students are required to go to the Education Support Group, School Affairs Planning Section on the 2nd floor of the Building for General Education "A" to check which level class they should attend.

"Upper-grade English"

These are Elective English Courses offered from the third year onward.

There is no class placement, so please register for the courses you wish to take. Details on the registration process will be provided separately.

For students in the Faculty of Medicine and the Faculty of Health Sciences in the Medical School, these courses are offered in the second year. The same applies to students in the Mechanical and Systems Engineering Program and the Applied Chemistry and Biotechnology Program in the School of Engineering. Please note that certain classes may be designated, so be sure to check the course timetable.

4. Course Registration Procedures

4-6 Retaking Required Courses

Students who fail to earn credit for a required General Education Course or English Language Course must retake the course.
Registration procedures for retaking required courses may vary depending on the course. Please refer to the information below and follow the applicable registration procedure. For elective General Education Courses and Integrated Learning Courses, follow the standard course registration procedures.
If, due to a leave of absence or other circumstances, you did not take any of the courses listed below in your first year and need to take them after resuming your studies, please consult the academic affairs office of your School or Faculty regarding the registration procedure.

(1) Art of Collaboration in Research

Students retaking this course will be automatically enrolled in the Moodle course for the online classes in Term 1 of the following academic year. Students whose student ID numbers end in an even digit will attend the in-person classes in Term 2, while those whose student ID numbers end in an odd digit will attend them in Term 3. If the term assigned to you on the basis of the last digit of your student ID number conflicts with your major courses, please consult the Academic Affairs Planning Division, Educational Support Group (Window No. 2) on the second floor of the General Education Building A.

(2) Introduction to Information Processing 1

A retake section will be offered in Term 4 of the first year. Please register for the course during the registration period for Term 4. Alternatively, you may take the same course in the following academic year. If you choose to do so, please consult the Academic Affairs Planning Division, Educational Support Group (Window No. 2) on the second floor of General Education Building A.

(3) Basic Mathematical and Data Sciences

No separate class will be offered for students retaking the course. Please register for the same course in the following academic year—the course offered to students in your School or Faculty, department, or academic group.

(4) Communicative English(S&L,R&W), Academic English(Presentation, Writing)

Classes for students who have not earned credit are offered regardless of their score level on an external English proficiency test. Please register for one of these classes yourself.
Alternatively, check the level chart to find a class that matches your external English proficiency test score. After obtaining permission from the instructor in charge of the class, submit a course registration request. You may then complete the course registration yourself on or after the next business day following the submission of the request, excluding Saturdays, Sundays, and public holidays.

For further details, including the level chart, please refer to the website at the URL below.
https://www.okayama-u.ac.jp/tp/student/englishclass.html

5. Notes on Course Attendance

This section provides important notes and tips about course attendance. Make sure to thoroughly read through these, especially the basic instructions, before beginning your studies. Otherwise, you might encounter challenges and concerns, such as being unable to attend classes or receive crucial information and support essential for your campus life from the University.

5-1 Classrooms

General Education Courses, English Language Courses and Integrated Learning are primarily held in the General Education Building. However, some classes may be scheduled in lecture rooms within each school's buildings or the Center for Information Technology and Management.

5-2 Information on Classes

Regular updates and information about General Education Courses, English Language Courses and Integrated Learning will be posted on the bulletin board located on the 1st floor of the General Education Building A. Please make it a habit to check for updates regularly.

5-3 Classroom Changes

Classroom assignments may change after classes have started, either due to fluctuations in student numbers or other factors. In the case of such changes, please ensure you check both Moodle and the bulletin board located on the 1st floor of the General Education Building A.

5-4 Textbook

For detailed information on the textbooks, learning materials, and reference books used in General Education Courses, English Language Courses and Integrated Learning, as well as where to purchase them, please consult the Syllabus. Before you proceed with buying textbooks and other materials, make sure to verify where they are available for purchase.

●https://www.okayama-u.ac.jp/tp/student/kyouyou-oshirase.html

Textbooks and study materials are not exclusively tailored for in-class usage. Each class offers an abundance of knowledge, and what you can absorb during the limited class duration is merely the surface. To maximize your learning experience during class, thorough preparation is crucial. Make the most of your textbooks when engaging in self-study.

5-5 Class Cancellation and Make-up Classes

In the event of a class cancellation or rescheduling for a makeup class, a notice will be posted on the bulletin board located on the 1st floor of the General Education Building A, or an announcement will be sent through Moodle by the instructor.

5. Notes on Course Attendance

5-6 Authorized Absence, Quasi-authorized Absence, and Others

(1) Authorized Absence

The following situations are considered **authorized absences**. **To apply for approval for authorized absence, please visit the Student Counter at the Educational Affairs Section of your respective undergraduate school.**

[1] When a weather warning is issued or public transportation services are suspended
[2] When there is a death in the student's family
[3] When the student is diagnosed with an infectious disease
[4] Absence from school due to difficulty in commuting after the fall of a ballistic missile.

(2) Quasi-Authorized Absence

The following situations are classified as quasi**-authorized absences**. **To seek approval for quasi-authorized absence, please visit the Student Counter at the Educational Affairs Section of your respective undergraduate school.**

[1] When a student has legal obligations arising from the lay judge system or similar circumstances (witness at a trial, etc.).
[2] When a student donates bone marrow for a bone marrow transplant or for similar medical reasons.
[3] When a student participates in disaster relief volunteer activities
(Specific disasters eligible for quasi-authorized absence are announced via the on-campus bulletin board and the University website.)

(3) Others

If you unable to attend a class due to valid reasons not included in the acceptable reasons (see table below), you must submit a designated Request Form for Class Absence. Complete the form and provide any necessary supporting documents. **Submit the form directly to the instructor responsible for the class**.
Ensure you adhere to any specific rules on class absence provided by your enrolled undergraduate or graduate school.)

It's important to note that regardless of whether you submit an absence request, the instructor for each class retains the authority to determine whether special considerations will be granted in your academic assessment. Please be aware that **submitting a report does not guarantee the instructor will provide special considerations for your academic performance.**

[Key Instances where a Class Absence Report form is Acceptable]

Classes conducted outside the University's education facilities	Teaching practice, etc.	Refers to practical training required to obtain a teacher's/nursery teacher's license.
	Care-giving experience	Refers to practical training required to obtain an elementary/junior high school teacher's license.
	Internship training	Refers to on-site job training offered as part of the regular curriculum, for which a credit is awarded.
	Off-campus training, etc.	Refers to off-campus training and study tours offered by individual undergraduate school or department
Intensive courses		Refers to intensive courses held during a semester/term
Illnesses/injuries		Refers to illnesses or injuries that make attendance impossible other than an infectious disease, as specified in Section (4) of Handling classes (Approved by the President on September 16, 2009).
Extracurricular activities		Refers to participation in games/conventions as part of the University's recognized club activities.
Job hunting		Refers to job searching-conducted during a semester/term.

5. Notes on Course Attendance

5-7 Submitting Papers

(1) Preparing a paper

The cover sheet of your paper should include the course name, instructor's name, your name, student ID number, and name of your enrolled undergraduate school and department. If your paper consists of multiple pages, be sure to staple them together.

(2) Important instructions

Incorporating someone else's work or ideas into your paper without **proper referencing or accurate source citations** can constitute plagiarism. **"Plagiarism" refers to using another individual's ideas or words as if they were your own**. Here are some examples.

- **Copying** part or all of texts, data, photos, images, figures, charts or any other forms of information from another person's work or idea, whether it's in written, spoken or electronic form, and whether it's published or not. Presenting this material in your report, paper or presentation without giving credit to the source. **(Copy & paste)**

- Using part or all of texts, data, photos, images, figures, charts and other information from someone else's work or idea – whether written, spoken or electronic, and whether published or not – without acknowledging the source. Then, **making minor changes or summarizing the material** to present it as your own in a report, paper or presentation.

- **Engaging someone else to write** a report/paper or complete assignments and presenting their work as your own.

  Reusing a previously submitted paper, even if it's your own work, is considered academically unethical, particularly when it has been submitted for another class.

  In the context of learning and education, using the output generated by AI, such as text or programs, directly in reports, papers, or exams can be considered plagiarism or academic dishonesty. Regarding the use of generative AI, please refer to the university's guidelines shown below.

  ○Use of Generative AI in Learning and Education

  https://www.inec.okayama-u.ac.jp/hashtag/ai/

(3) Submission deadline and where to submit

[1] When submitting a paper, follow your instructor's instructions.
[2] Overdue submissions will not be considered.
[3] When you are directed to submit your paper at the General Education Building, kindly place it in the designated Report Box located in front of the Academic Affairs Department on the 2nd floor of the Building for General Education-A. **Submissions are accepted from 8:30 to 17:00 on weekdays.**

5-8 Course Evaluation Survey

The Okayama University Class Evaluation Questionnaire is designed to further enhance the quality of classes. This questionnaire survey is conducted at the end of each term. Your kind cooperation is greatly appreciated.
You can access the questionnaire survey results on Okayama University's official website.
(https://www.ipec.okayama-u.ac.jp/limited/jugyohyoka/)

5. Notes on Course Attendance

5-9 If You Have Questions About the Course

Using office hours

"Office hours" means the hours when instructors are available in their offices to respond to questions from students or provide consultation for students. Information on the office hours of each instructor is listed on the Syllabus.

5-10 If You Have Questions About Registration

If you have any questions regarding the registration of General Education Courses, English Language Courses, or Integrated Learning Courses, please consult the Academic Affairs Planning Division, Educational Support Group (Window No. 2) on the 2nd floor of the General Education Building A.

For inquiries regarding Major Courses (excluding Integrated Learning Courses), please contact the academic affairs office of your School or Faculty.

6. Examinations and Grade Evaluations

6-1 Rules for Taking an Examination

Please keep in mind the following points when you take an examination.

1. Students who take an examination must enter the designated classroom at least five minutes before the start time of the examination unless otherwise indicated.
2. Students must sit at the desk designated by the supervisor when taking an examination.
3. Students must place their student ID card on the desk while taking the examination.
   Students who have lost their student ID card or have forgotten to bring it with them must inform the supervisor accordingly and follow his/her instructions.
4. Students may only place their student ID card, writing tools, and other items they are permitted to place on their desk while taking an examination. Other personal items must be kept in their bag and stowed under their seat. Nothing may be placed on the desk shelf (storage space).
5. All electronic devices, such as mobile phones, smartphones, wearable devices, and audio players, must be turned off. However, this excludes electronic devices that the supervisor permits for use during the exam.
6. Students must fill in the necessary information on the answer sheet, including their undergraduate school, their student ID number and their name.
7. Students may not leave the classroom until 20 minutes have passed from the start time.
8. Students may not enter the classroom after 20 minutes have passed from the start time.
9. When submitting their answer sheet, students must take it to the teacher's desk or hand it over directly to the supervisor unless otherwise indicated. If a student leaves the classroom leaving his/her answer sheet on the desk, he/she shall not be granted credit for the relevant course.
10. Students must take the examination diligently, and strictly refrain from exhibiting behavior that could cause misunderstanding, and from cheating in the examination.

Students who are deemed to have cheated in the examination, attempted to cheat, or assisted someone to cheat, shall receive strict disciplinary punishment in accordance with Article 58 of the Okayama University regulations.
Acts subject to disciplinary measures are listed below. Here, the examination time refers to the time from the start of answering questions to the submission of the answer sheet.（Hereinafter referred to as "during the examination period."）

1) Taking an examination as a stand-in, or using a stand-in in an examination.
2) During the exam, referencing or using unauthorized notes, reference books, electronic devices, or any other items that could be used as a reference to answer the exam questions is prohibited.
3) During the examination time, providing an answer to another student using language, gestures, or electronic equipment, or receiving an answer from another student by such means.
4) Exchanging answer sheets.
5) Glancing at an answer written by another student during the examination time.
6) Lending or borrowing notebooks, reference books, or electronic equipment that are permitted to be used during the examination time.
7) Not following a warning or the instructions of the supervisor.
8) In reports, committing plagiarism, falsification, or fabrication is prohibited.
9) Performing other acts that prevent the examination from being conducted in a fair manner.

In addition, if any academic dishonesty is discovered, **all credits for courses taken during the relevant semester or term (including courses that taken over several semesters or terms) shall not be granted,** excluding courses for which credits have already been granted.

6. Examinations and Grade Evaluations

6-2 Request to Postpone an Exam (Make-up Exam)

Students who wish to postpone a scheduled exam due to illness, accident or for other compelling reasons must submit a Request to Postpone an Exam (prescribed form), along with the following documentary evidence, to the Education Support Group (Counter No. 2) of the School Affairs Planning Section on the 2nd floor of the Building for General Education-A.

[1] In the case of illness: A medical certificate issued by a doctor.

[2] In other cases: A document verifying the reason for the postponement

Upon approval of the request, students can take a make-up exam. However, whether a make-up exam is offered or not is entirely at the discretion of the instructor in charge of the course.

Make-up exam must be completed within two months from the originally scheduled exam date. For the final exam in the fourth term, the make-up exam must be taken by the end of the academic year (March 31).

6-3 Notification of Grades

Students can check their grades through the Academic Affairs System. Detailed schedule for the announcement of grades will be posted on the bulletin boards and via G-mail at the end of term.

[Important] Do not use the service for issuing an academic transcript to check your grades. The academic transcript is NOT designed to check the credits you have earned!

How to Check Your Grades

* **Your Okayama University ID and password are important personal information. Take good care of them and do not share or disclose your personal information with others.**

We also notify students' parents/guardians of their academic results, with the aim of providing appropriate learning assistance to students in cooperation with their parents/guardians.

6-4 Questions or Quires about Your Grading

If you have any questions or concerns regarding the assessment of your academic performance in the General Education Courses, English Language Courses and Integrated Learning, please follow the instructions provided below.

(1) If any of the following applies, you may file an appeal based on the "Okayama University Guidelines for Grade Appeal Procedures Concerning General Education Courses, English Language Courses, Integrated Learning Courses (as part of Major Courses)." Please notify the Academic Affairs Planning Division, Educational Support Group (Window No. 2) on the second floor of the General Education Building A within eight days from the date of grade disclosure. (Excluding Saturdays, Sundays, and national holidays.)

1. An error in grading or apparent mistake by the instructor.
2. A grade that deviates from the evaluation method clearly stated in the syllabus or as explained by the instructor.
3. Other cases where there is a reasonable or objective basis for an appeal.

6. Examinations and Grade Evaluations

(2) Inquiries regarding grades for General Education Courses, English Language Courses, and Integrated Learning should not include the following:

・Requests for special consideration or leniency (e.g., “Please do something because this affects my promotion or graduation”).

・Complaints based solely on comparison with other students without specific evidence (e.g., “My friend got 80 points, so why did I get only 70?”).

・Inquiries that ask only for the reason behind the grade without providing specific grounds (e.g., “I worked hard, so why did I get only 60 points?”).

For questions or concerns regarding the grade evaluation of Major Courses (excluding Integrated Learning Courses), please contact the academic affairs office of your School or Faculty for guidance.

7. Learning Support

7-1 Studying Independently on Campus

(1) Using libraries

Libraries stand as ideal spaces for students to gather essential resources.

For comprehensive details regarding Okayama University's libraries, including operating days and hours, kindly refer to the library's official website.
A Language Learning Corner is available on the first floor.

●Okayama University Library on Tsushima Campus https://www.lib.okayama-u.ac.jp/

(2) Using student lounges

student lounges Location:3rd floor, 4th floor of the Building for General Education-A
2nd floor, 3rd floor of the Building for General Education-D
Hours: Weekdays, 8：30~19：00

Note: Access may be limited during certain events and activities.

7-2 When You Want to Have More Opportunities to Learn Foreign Languages

For students who want more opportunities to learn foreign languages, the Tsushima Campus provides the following venues.

(1) L-café

Place: 1st floor of General Education Building A
Hours: Weekdays, 10:00 – around 18:00

The L-café offers various opportunities to speak English and develop more interest in the language through the following activities. These activities are all free, but some require registration.

1) Language Lessons(English, German, French, Korean, Chinese, Other) (registration required)
2) Events that you can join with international students
3)JCPP(international students who want to learn Japanese and students who want to teach Japanese become partners and deepen their learning together) (registration required)
4) Counseling on studying abroad.

At the L-café, students who are interested in different cultures and languages can gather to exchange information and learn languages. L-café is also a place where many international students go to learn about the Japanese language and culture. It provides a casual environment for intercultural exchange within the campus. With its multicultural atmosphere, L-café is the first step towards studying abroad. If you're interested in international exchange or want to improve your foreign language skills, start your study-abroad-like experience close to home at L-café!

(L-café HP) https://www.ipec.okayama-u.ac.jp/lcafe/

(2) Other foreign language Cafés

There are also cafés for Non-English Foreign Languages, in which visitors can interact with native speakers and seek advice on certification tests. Please feel free to visit these cafés.

Chinese Language Café (中文茶房)
Day & hours: 16:30 -18:00 on Tuesdays
Place: L-café, 1st floor of the Building for General Education-A

Information is disseminated through Facebook.
https://www.facebook.com/OkayamaUniversityZhongwenChafang/

French Language Café (Café François)
Day & hours: 16:00 -17:30 on Tuesdays
Place: L-café, 1st floor of the Building for General Education-A

Information is disseminated through blogs and Facebook.
https://yasedo.wixsite.com/cafefrancais
https://www.facebook.com/OkayamaUniversiteCafeFrancais

German Language Café (Stammtisch)
Day & hours: 16:00 -18:00 on Thursdays
Place: Instructor Lounge, 4th floor of the Building for General Education-C

Information is disseminated through Instagram.
https://www.instagram.com/okadaistammtisch/

Korean Language Café (이야기)
Day & hours: 16:30 – around 18:00 on Mondays
Place: Instructor Lounge, 4th floor of the Building for General Education-C

(3) Japanese language Café (Sakura)

Okayama University is home to a diverse community of individuals with various linguistic and cultural backgrounds. The Japanese Language Café serves as a platform for fostering cross-cultural interactions between Japanese students and international peers, facilitated by the shared language of Japanese. This inviting Café is open to all members of the Okayama University community, including students and staff. Are you interested in engaging in a relaxed environment to cultivate connections with students from around the globe?

Place: L-café, 1st floor of the Building for General Education-A
Day & hours: Varies by term.
https://www.ipec.okayama-u.ac.jp/language/japanese/
https://www.facebook.com/NihongoCafeSakura
https://www.instagram.com/nihongocafe.sakura/

(4) Extensive Reading Materials Loan

Extensive reading materials in English and Chinese are available for loan in Room A12 on the first f loor of General Education Building A.
Details such as the loan period are posted at the entrance of Room A12.
Note: A student ID is required to enter the room.

8. Specialized Program

Specialized programs are provided as specified below for students who wish to pursue studies beyond the graduation requirements.

8-1 Special Course for Global Human Resource Development (G Course)

In the Global Human Resource Development course at Okayama University, we foster the skills for students to become future leaders in today's global society. Eligible students will be enrolled in a specialized international course curriculum while remaining in their own undergraduate school.
In the first year, students learn the four skills of English (reading, listening, writing, speaking) intensively to improve their ability.
Also, by taking Global Leadership classes, including classes related to SDGs and various other courses, students will gain an awareness of global issues and develop critical thinking and communication skills to enable them to be a part of today's global society.
Students who take this course will have opportunities to study in language learning programs, cross-cultural study programs, study abroad programs, and internships, and participate in various international activities including recommended international conferences and SDGs-related activities. Through these experiences, students will enhance their global perspective, as well as further develop their global awareness and leadership skills with a strong sense of action and responsibility, and become active global citizens.

Advisors from the Institute of Global Human Resource Development will provide various types of support, such as academic advising, language learning, and study abroad advising.
For more information on the Institute of Global Human Resource Development, go to their homepage: http://global.okayama-u.ac.jp/ （Japanese only）

8-2 MDASH (Mathematics, Data Science and AI Smart Higher education) － Certificate Program

Mathematics, Data Science, and AI are essential knowledge and skills for thriving in a digital society across all fields. In the Japanese government's "AI Strategy 2019," the Cabinet Office emphasized the need to foster human resources capable of understanding and utilizing Mathematics, Data Science, and AI. To support this goal, a national certification system—the “Certified Education Program for Mathematics, Data Science, and AI”—was established to encourage educational efforts in universities and colleges of technology.
At Okayama University, we offer two educational programs in line with this initiative: Literacy Level, which consists of the required course "Fundamentals of Mathematics and Data Science" for all Schools and Faculties, and Applied Basic Level, a program offered at the faculty level as the next step beyond the Literacy Level.

For more details, please see the following link.
https://angels.okayama-u.ac.jp/educator/materials/mdsaiprog/

8-3 Minor in Japanese Language Education, Institute for Promotion of Education and Campus Life, Okayama University

Minor in Japanese Language Education, offered by the Institute for Education and Campus Life at Okayama University, aims to develop individuals with both theoretical knowledge and practical skills in Japanese language and Japanese language education, enabling them to teach those who need to learn Japanese.

8. Specialized Program

Since the 2010 academic year, this program has been open to the general public and graduate students as non-degree students. A certificate of completion is awarded to those who successfully complete the program.

For more details, please see the following link.
https://www.okayama-u.ac.jp/tp/student/fuku_r7.html

Transfer of Credits for Third-Party Certifications/Examinations

New students enrolled in Academic Year 2026

Language	Accreditation Examination	Credits	Applicable Classes for Accreditation	Limit of Certifiable Credit
English	実用英語技能検定（英検） The Eiken Test in Practical English Proficiency	1 級 Grade 1	Communicative English(S&L) Communicative English(R&W)	４単位 4 credits
	国際連合公用語英語検定試験（国連英検） United Nations Associations Test of English (UNATE)	A 級 A class		
	TOEFL iBT	Score of 82 and above		
	IELTS	Band score 6.5 and above		
	Cambridge English Skills Test General	The average of the Listening and Speaking scores Score of 170 and above	Communicative English(S&L)	２単位 2 credits
	Linguaskill [Note 1]	The average of the Listening and Speaking scores Score of 170 and above		
	TOEIC L&R (including IP tests) TOEIC S&W (including IP tests)	The total of the Listening and Speaking scores Score of 615 and above		
	Cambridge English Skills Test General	The average of the Reading and Writing scores Score of 170 and above	Communicative English(R&W)	２単位 2 credits
	Linguaskill [Note 1]	The average of the Reading and Writing scores Score of 170 and above		
	TOEIC L&R (including IP tests) TOEIC S&W (including IP tests)	The total of the Reading and Writing scores Score of 580 and above		
	実用英語技能検定（英検） The Eiken Test in Practical English Proficiency	準１級 Grade Pre-1	Communicative English(S&L) Or Communicative English(R&W)	２単位 2 credits
	TOEFL iBT	Score of 72 and above		
	IELTS	Band score 6.0 and above		
	TOEIC L&R (including IP tests)	Score of 800 and above	Upper-Grade English	１単位 1 credit

Transfer of Credits for Third-Party Certifications/Examinations

German	ドイツ語技能検定試験（独検） Diplom Deutsch in Japan	２級以上 2-kyu and above	Beginning German 1 Beginning German 2 Beginning German 1 Beginning German 2 Intermediate German	４単位まで Up to 4 credits
		３級 3-kyu	Beginning German 1 Beginning German 2 Beginning German 1 Beginning German 2 Intermediate German	３単位まで Up to 3 credits
		４級 4-kyu	Beginning German 1 Beginning German 2 Beginning German 1 Beginning German 2	２単位 まで Up to 2 credits
		５級 5-kyu	Beginning German 1 Beginning German 2	１単位 まで Up to 1 credit
French	実用フランス語技能検定試験（仏検） Diplôme d’Aptitude Pratique au Français (le DAPF)	３級以上 3-kyu and above	Beginning French 1 Beginning French 2 Beginning French 1 Beginning French 2 Intermediate French	Up to 4 credits
		４級 4-kyu	Beginning French 1 Beginning French 2 Beginning French 1 Beginning French 2	２単位 まで Up to 2 credits
		５級 5-kyu	Beginning French 1 Beginning French 2	１単位 まで Up to 1 credit
Chinese	漢語水平考試（ＨＳＫ） （筆記試験のみ） Chinese Proficiency Test (HSK) (written test only) ※５級・６級については、１８０点以上のスコアを獲得した場合、単位認定の対象とする。 For Levels 5 and 6, a score of 180 and above will be accredited.	４級以上 Level 4 and above	Beginning Chinese 1 Beginning Chinese 2 Beginning Chinese 1 Beginning Chinese 2 Intermediate Chinese Advanced Chinese	４単位まで Up to 4 credits
	中国語検定試験（中検） Test of Chinese Proficiency	２級以上 2nd grade and above		
	漢語水平考試（ＨＳＫ） （筆記試験のみ） Chinese Proficiency Test (HSK) (written test only)	３級 Level 3	Beginning Chinese 1 Beginning Chinese 2 Beginning Chinese 1 Beginning Chinese 2 Intermediate Chinese	３単位まで Up to 3 credits
	中国語検定試験（中検） Test of Chinese Proficiency	３級 3rd grade		
	漢語水平考試（ＨＳＫ） （筆記試験のみ） Chinese Proficiency Test (HSK) (written test only)	２級 Level 2	Beginning Chinese 1 Beginning Chinese 2 Beginning Chinese 1 Beginning Chinese 2	２単位まで Up to 2 credits

Transfer of Credits for Third-Party Certifications/Examinations

	中国語検定試験（中検） Test of Chinese Proficiency	４級 4th grade		
	漢語水平考試（ＨＳＫ）（筆記試験のみ） Chinese Proficiency Test (HSK) (written test only)	１級 Level 1	Beginning Chinese 1 Beginning Chinese 2	１単位まで Up to 1 credit
	中国語検定試験（中検） Test of Chinese Proficiency	準４級 Pre-4th grade		
Korean	韓国語能力試験 Test of Proficiency in Korean (TOPIK)	２級以上 Level 2 and above	Beginning Korean 1 Beginning Korean 2 Beginning Korean 1 Beginning Korean 2 Intermediate Korean	４単位まで Up to 4 credits
		１級 Level 1	Beginning Korean 1 Beginning Korean 2 Beginning Korean 1 Beginning Korean 2	２単位まで Up to 2 credits

Note 1: Only the scores from tests taken after enrollment will be considered for English credit recognition.

Note 2: For Cambridge English Skills Test General scores and Linguaskill scores, any score labeled as ”180+” will be regarded as 180 points, and any score labeled as ”NR” will be regarded as 0 points.

Note 3: For Cambridge English Skills Test General and Linguaskill, the average score of the two designated skills will be used. If the average includes a decimal, the decimal portion will be rounded down.

Note 4: In order to obtain credit for Communication English (S&L and R&W), students are required to take both the TOEIC L&R (maximum score: 990) and TOEIC S&W (maximum score: 400) tests.

Note 5: For credit recognition in Upper-Grade English, only scores from the TOEIC L&R IP test administered university-wide by Okayama University in the second or third year, or any TOEIC L&R test taken thereafter, will be considered valid.

Note 6: Only the scores of TOEIC L&R Online IP Tests and TOEIC S&W Online IP Tests administered under the supervision of a proctor will be accepted.

[Note 1] Refers to the **Linguaskill** test administered on or after October 2025.