[Day 2-5] Japanese language classes

Highly recommended:

Okayama University Department of Japanese Language, Useful Sites for Japanese Language study, <u>https://www.iess.ccsv.okayama-u.ac.jp/kikan/japanese/日本語自習支援サイト/</u>

[Day 2] Lecture: Natural environment and society in Setouchi

Recommended Readings:

Okayama Prefecture Agriculture, Forestry and Fisheries Department (2018) *Genkija Nou*. Okayama: Okayama prefecture Agriculture, Forestry and Fisheries Department Available from http://www.pref.okayama.jp/uploaded/life/467276_3282717_misc.pdf [Accessed 8th June 2018].

References:

Chapagain, T. & Raizada, M. N. (2017) Agronomic Challenges and Opportunities for Smallholder Terrace Agriculture in Developing Countries. *Frontiers in Plant Science*, March 2017 (8) Available from: <u>https://pdfs.semanticscholar.org/9878/86bd1e97c118aba80577d80b77a86ca97949.pdf</u> [Accessed 8 June 2018].

Srikantha, H., Johanna, D., Yuanmei, J. & Castro, P. P. (2015) *Overview of Rice Terrace Farming Systems in Hani and Ifugao: Water Management and Current Threats.* Rice Terrace Farming Systems Working Paper Series Number 01-June 2015 Available from: <u>https://collections.unu.edu/eserv/UNU:3333/Overview_of_Rice_Terrace_Farming.pdf</u> [Accessed 8th June 2018].

Yamaoka, K. (2012) *Water management and agriculture, lesson learned from practices in Japan*, Water Management Technologies and Policies to Enrich Indonesian Food Security conference presentation. October 2012, Mercure Hotel, Jakarta, Indonesia Available from: <u>https://www.jircas.affrc.go.jp/program/proD/wp-</u> content/blogs.dir/1/files/2013/03/admin/Presentaion1.pdf [Accessed 8th June 2018].

[Day 3] Lecture: Satoyama conservation and sustainable living in Okayama Recommended Readings:

Takeuchi, K., Ichikawa, K. and Elmqvist, T. (2016) *Satoyama* landscape as social-ecological system: historical changes and future perspective. *Current Opinion in Environmental Sustainability*, 19, 30-39 Available from: <u>https://doi.org/10.1016/j.cosust.2015.11.001</u> [Accessed 11th June 2018].

Day 4 Lecture and field trip: Community based learning for responding to social issues Recommended Readings:

United Nations Population Fund (2012) *Aging in the Twenty-First Century: A celebration and a challenge*. New York, UNFPA Available from: <u>https://www.unfpa.org/sites/default/files/pub-pdf/Ageing%20report.pdf</u> [Accessed 11th June 2018]. Noguchi, F., Guevara, J. R. & Yorozu, R. (2015) *Communities in Action: Lifelong Learning for Sustainable Development.*

Hamburg, UNESCO Institute for Lifelong Learning Available from: http://unesdoc.unesco.org/images/0023/002341/234185e.pdf [Accessed 11th June 2018].

References:

Okayama ESD Promotion Commission, UNESCO Chair at Okayama University (2013) *Education for Sustainable Development and Kominkan/Community Learning Centre.* Okayama, Okayama University Press Available at Okayama University Library.

Day 5-6 Lecture and field work: Living with cultural heritage-Community, *machizukuri* and tourism in Kurashiki

Recommended Readings:

Gibson, C. (2009) Geographies of tourism: critical research on capitalism and local livelihoods. *Progress in Human Geography*, 33(4), 527-534 Available from: <u>http://journals.sagepub.com/doi/pdf/10.1177/0309132508099797</u> [Accessed 8th June 2018].

Richards, G. & Hall, D. (2000) The Community: a sustainable concept in tourism development? In: Richards, G. & Hall, D. (eds.) *Tourism and Sustainable Community Development*, pp. 1-13. London & New York, Routledge Available from: https://www.researchgate.net/publication/310327332_Tourism_and_Sustainable_Community_Development [Accessed 8th June 2018].

Jang, M., Park, S-H. & Lee, M-H. (2017) Conservation Management of Historical Assets Through Community Involvement: A Case Study of Kanazawa Machiya in Japan. *Journal of Asian Architecture and Building Engineering*, 16 (1), 53-60. Available from: <u>https://www.jstage.jst.go.jp/article/jaabe/16/1/16_53/_pdf</u> [Accessed 8th June 2018].

International Hospitality and Conference Service Association (IHCSA) (2016) Eye-Catching Designs in Picturesque Townscape-Kurashiki Bikan Historical Quarter. Japanese Cultural Information Site IHCSA Café. [online] Available from: <u>http://ihcsacafe-en.ihcsa.or.jp/news/kura/</u> [Accessed 8th June 2018].

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Issarathumnoon, W (2004) *The Machizukuri Bottom-up Approach to Conservation of Historic Communities: Lessons for Thailand*. Tokyo: University of Tokyo. [online] Available from: http://utud.sakura.ne.jp/research/publications/_docs/2005aij/wi041112.pdf [Accessed 8th June 2018].

Essays, UK. (November 2013). *The Japanese Machiya Style of Architecture History Essay*. [online] Available from <u>https://www.ukessays.com/essays/history/the-japanese-machiya-style-of-architecture-history-essay.php?vref=1</u> [Accessed 8th June 2018].

Kakiuchi, E. (2014) *Cultural heritage protection system in Japan: current issues and prospects for the future.* GRIPS Discussion Paper 14-10 Available from: <u>http://www.grips.ac.jp/r-center/wp-content/uploads/14-10.pdf</u> [Accessed 8th June 2018].

Day 8 Lecture: No one left behind-Gender issues in Setouchi

Required Readings:

Makita, M. (2010) Gender roles and social policy in an ageing society: the case of Japan. *International Journal of Ageing and Later Life, 5* (1), 77–106 Available

from <u>http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1008.1974&rep=rep1&type=pdf</u> [Accessed 5th June 2018].

References:

Yamamoto, Y. (2018) *Now is the time! Reduce and redistribute the unpaid domestic and care work burden of women for sustainable development.* Bangkok: UNDP Asia-Pacific Regional Centre. [online] available from: <u>http://www.asia-pacific.undp.org/content/rbap/en/home/library/gender-equality/now-is-the-time.html [Accessed 5th June 2018].</u>

Gender Equality Bureau, Cabinet Office (2018) *Women and men in Japan 2018* (facts and figures) Available from: <u>http://www.gender.go.jp/english_contents/pr_act/pub/pamphlet/women-and-men18/index.html</u> [Accessed 5th June 2018].

United Nations Development Programme (UNDP) (2016) *Shaping the future: How changing demographics can power human development* (Asia-Pacific Human Development Report). NY, UNDP Available from: <u>http://www.asia-pacific.undp.org/content/dam/rbap/docs/RHDR2016/RHDR2016-full-report-final-version1.pdf</u> [Accessed 5th June 2018].

Day 9-10 Lecture and field work: Contemporary art and architecture in Naoshima

References:

(1) Naoshima in general

Kamata, S. (2017) A Girl's Guide to the Islands. Boston, Gemma Open Door for Literacy.

Kwon, M., Tokuda, K., Hatakeyama, N. & Watanabe, O. (2011) *Naoshima: Nature, Art, Architecture.* Berlin & Stuttgart, Hatje Cantz Verlag Gmbh & Co Kg. Available at Okayama University Library.

Nashima Insight Guide Production Committee (2013) *Naoshima Insight Guide: 50 keywords to know the Naoshima* (in Japanese). Tokyo, Kodansha. Available at Okayama University Library.

直島町役場編集 (1990)『直島町史 (Naoshima Choshi)』(in Japanese). 山陽印刷株式会社 Available at Okayama University Library.

(2) Lee Ufan

De Jongh, K. & Gold, S. (2014) Lee Ufan: *Encounter*, Tokyo, Japan Foundation. Available from: <u>http://www.gaafoundation.org/books/PSAPsixLEEUFANENCOUNTERSflipbook.pdf</u> [Accessed 11th June 2018].

Chae-duproge, O. (2017) Lee Ufan: Untouched Space. Paris, Editions Cercle d Art.

Lee, Y. & Ufan, L. (2016) Dansaekhwa with Lee Ufan. Seoul, Kukje Gallery Inc.

Pacquenment, A. & Ufan, L. (2015) From Point, from Line, from Wind. London, Pace London.

李禹煥 (2000) 『余白の芸術』 (in Japanese), みすず書房、Available at Okayama University Library.

(3)Yayoi Kusama,

Yoshitake, M. & Dumbadze, A. (2017) Yayoi Kusama: Infinity Mirrors. Munich, Prestel.

Tatehata, A. & Kusama, Y. (2016) Yayoi Kusama Give Me Love. New York, David Zwirner Inc.

(4) Tadao Ando,

Jpdido, P. (2009) Tadao Ando at Naoshima: Art Architecture Nature. Universe; Expanded, Revised.

Jpdidio, P. (2014) Ando: Complete Works 1975-2014. Los Angeles, Taschen America.

Pare, R. (2018) Tadao Ando: The Colours of Light Volume. London, Phaidon Press.