

## Term-End General Education Courses Examinations, 1st Term

The term-end general education courses examinations will be conducted from Thursday, Jun 1 to Wednesday, Jun 7.

(Since examinations for some courses will be conducted on days before or after the term-end examination period, please follow the instructions of instructors in charge of the relevant courses.)

Please read the section “Examination and Academic Assessment” in General Education Courses Study Guide, and check notices concerning the term-end examination before taking the examination.

Cheating in the examination is strictly prohibited.

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### Points to Note

#### **1 Restrictions on items that may be brought in**

Students are prohibited from bringing items other than their student ID card and writing tools into the examination room. However, this does not apply to items that the instructor in charge of the relevant course permits to be brought in, or that are permitted according to a notice.

#### **2 Classes during the term-end examination period**

For courses for which the description “Class” is provided in the Schedule List of General Education Courses during the Term-end Examination Period, classes are held as usual even during the examination period.

Since the information provided on notices is scheduled information obtained in advance, it may be subject to change according to the instructions of the instructor in charge of the relevant course. In such case, please follow the instructions of the relevant instructor.

### **Procedures for Exam Postponement**

If you wish to postpone taking an examination conducted during the term-end examination period due to illness or other unforeseen circumstances, please submit the designated Application Form for Exam Postponement with the following document attached, to the Education Support Group of the Academic Planning Division the day before the date of the relevant examination:

- 1) Medical certificate issued by a doctor if the reason is illness
- 2) Document that verifies the occurrence of an eventuality if the reason is other than illness.

Students who have submitted the application form described above and have been permitted to postpone taking the relevant examination are eligible to take a supplementary examination for the relevant course. However, it will depend on the judgement of the instructor in charge of the relevant course whether a supplementary examination is in fact conducted.

If you cannot take an examination due to a sudden accident on the day of the examination, please inform the Education Support Group of the Academic Planning Division accordingly within the day of the examination and follow the instructions thereof.

◇ Contact point for the procedures for application for exam postponement ◇

Education Support Group, Academic Planning Division

Tel: 086-251-7248

## **Rules for Taking an Examination**

Please keep in mind the following points when you take an examination.

1. Students who take an examination must enter the designated classroom at least five minutes before the start time of the examination unless otherwise indicated.
2. Students must sit at the desk designated by the supervisor when taking an examination.
3. Students must place their student ID card on the desk while taking the examination.  
Students who have lost their student ID card or have forgotten to bring it with them must inform the supervisor accordingly and follow his/her instructions.
4. Students may only place their student ID card, writing tools, and other items they are permitted to place on their desk while taking an examination. Other personal items must be kept in their bag and stowed under their seat. Nothing may be placed on the desk shelf (storage space).
5. Mobile phones and other devices that make sounds must be turned off.
6. Students must fill in the necessary information on the answer sheet, including their faculty, their student ID number and their name.
7. Students may not leave the classroom until 20 minutes have passed from the start time.
8. Students may not enter the classroom after 20 minutes have passed from the start time.
9. When submitting their answer sheet, students must take it to the teacher's desk or hand it over directly to the supervisor unless otherwise indicated. If a student leaves the classroom leaving his/her answer sheet on the desk, he/she shall not be granted credit for the relevant course.
10. Students must take the examination diligently, and strictly refrain from exhibiting behavior that could cause misunderstanding, and from cheating in the examination.

Students who are deemed to have cheated in the examination, attempted to cheat, or assisted someone to cheat, shall receive strict disciplinary punishment in accordance with Article 58 of the Okayama University regulations (Article 49 of the Graduate School Regulations).

Acts subject to disciplinary measures are listed below. Here, the examination time refers to the time from the start of answering questions to the submission of the answer sheet.

- 1) Taking an examination as a stand-in, or using a stand-in in an examination.
- 2) During the examination time, referring to or using notebooks, reference books or electronic devices that are prohibited from being used, as well as any other items that can help a student cheat in the examination.
- 3) During the examination time, providing an answer to another student using language, gestures, or electronic equipment, or receiving an answer from another student by such means.
- 4) Exchanging answer sheets.
- 5) Glancing at an answer written by another student during the examination time.
- 6) Lending or borrowing notebooks, reference books, or electronic equipment that are permitted to be used during the examination time.
- 7) Not following a warning or the instructions of the supervisor.
- 8) Performing other acts that prevent the examination from being conducted in a fair manner.

In addition, students who have cheated in an exam, attempted to cheat, or assisted another student to cheat shall not be granted credits for any of the courses that they have taken in the relevant semester or term

(including courses that they take over several semesters or terms), excluding courses for which they had already earned credits when they cheated in the examination.

## **Receipt of Inquiries or Questions about Academic Assessment**

1. If you have any inquiries or questions about your academic assessment for general education courses after it is disclosed, you may ask the instructors in charge of the relevant courses.
2. You may make an objection based on the Okayama University Guidelines on Objection to Academic Assessment for General Education Courses. In such a case, please inform the Education Support Group of the Academic Planning Division, Academic Affairs Department accordingly.
3. Regardless of the above, if you have any other inquiries or questions about your academic assessment, please inform the Education Support Group of the Academic Planning Division, Academic Affairs Department.

Okayama University Guidelines on Objection to Academic Assessment  
for General Education Courses

July 13, 2015  
Arbitration of President  
Revised on May 24, 2016  
Revised on March 19, 2022

Article 1 (Purpose)

These Guidelines stipulate the matters necessary for the procedures through which students at Okayama University (“the University”) can make objections against academic assessments for general education courses that they have taken.

Article 2 (Reasons for objection)

Students may present an Objection to Academic Assessments for general education courses that they have taken in the relevant semester (term) to the Director of Institute for Promotion of Education and Campus Life (“the Director”), if the case falls under any of the following items:

- i) The relevant academic assessment seems to have been made based on the error of the instructor in charge of the relevant course, including incorrect entry of the assessment;
- ii) The relevant academic assessment seems to have been made in a manner that deviates from the assessment method generally accepted through the syllabus or the explanation of the instructor in charge of the relevant course; and
- iii) There seem to be reasonable or objective grounds for the objection.

Article 3 (Procedures for making an objection)

1. Students who intend to make an objection must submit a Written Objection to Academic Assessment for General Education Courses (Attachment Form 1; “Written Objection”) to the Academic Planning Division, Academic Affairs Department.
2. The period during which an objection may be made shall be within eight (8) days after the disclosure date of the relevant academic assessment, in principle.
3. When a student makes an objection, the Director shall send a copy of the Written Objection to the instructor in charge of the relevant course.
4. The instructor in charge of the relevant course shall make a prompt reply to the Director through a Written Reply to the Objection to Academic Assessment for General Education Courses (Attachment Form 2; “Written Reply”).
5. The Director shall investigate and confirm the content of the Written Reply submitted by the instructor in charge of the relative course, and may request a more detailed explanation from the relevant instructor or request the correction of the relevant academic assessment when deemed necessary.
6. The Director shall reply in writing regarding how the relevant objection has been addressed to the relevant student within eight (8) days after the date of acceptance of the Written Objection, in principle.

Supplementary Provision

These Guidelines became effective from July 13, 2015 and were applied to academic assessment for courses opened in the Second semester of AY 2015.

Supplementary Provision

These Guidelines became effective from May 24, 2016 and were applied to academic assessment for courses opened in the First term of AY 2016.

#### Supplementary Provision

These Guidelines became effective from March 19, 2022 and were applied to academic assessment for courses opened in the First term of AY 2022.

## Written Objection to Academic Assessment for General Education Courses

Date:

To Director, Institute for Promotion of Education and Campus Life

Faculty :

Department :

Student ID No.:

Name :

Contact (mobile phone)

Contact (e-mail address)

I wish to make an objection against the academic assessment made by the instructor in charge of the following course opened in the XXXX semester (term) of AY YYYY for the reason given below.

[illegible]



## Written Reply to the Objection to Academic Assessment for General Education Courses

Date:

To Director, Institute for Promotion of Education and Campus Life

Name of instructor (seal)

I am replying to the objection against the academic assessment for the general education course made on mm/dd/yyyy as described below.

1. There is no problem with the academic assessment I made.
2. I hereby correct the academic assessment. (Academic assessment after correction:      points)

[illegible]

# The consequences of cheating

Recently, unwarranted behavior, such as cheating on examinations, has been a constant issue. It may be because some students do not understand the seriousness of the matter or have no sense of responsibility of the consequences.

Please be aware that at Okayama University, if you cheat, make an attempt to cheat, or help a classmate cheat on an exam, **you will fail all of your classes and lose credit from all registered classes in that term/semester including inter-quarter/semester classes.** This does not include the credits you have already earned up until that point in time. In addition, **you may face the risk of being expelled, suspended, or reprimanded by the university based on Article 58 of the Okayama University rules.** Being suspended might also result in having to repeat the same year.

When you take an exam, please pay attention to the instructor's explanation or exam notices on the bulletin board. Any form of cheating and suspicious behavior are strongly prohibited. Remember that you are the one who will be at a disadvantage and get punished if you commit any form of academic dishonesty. Please be very careful!