

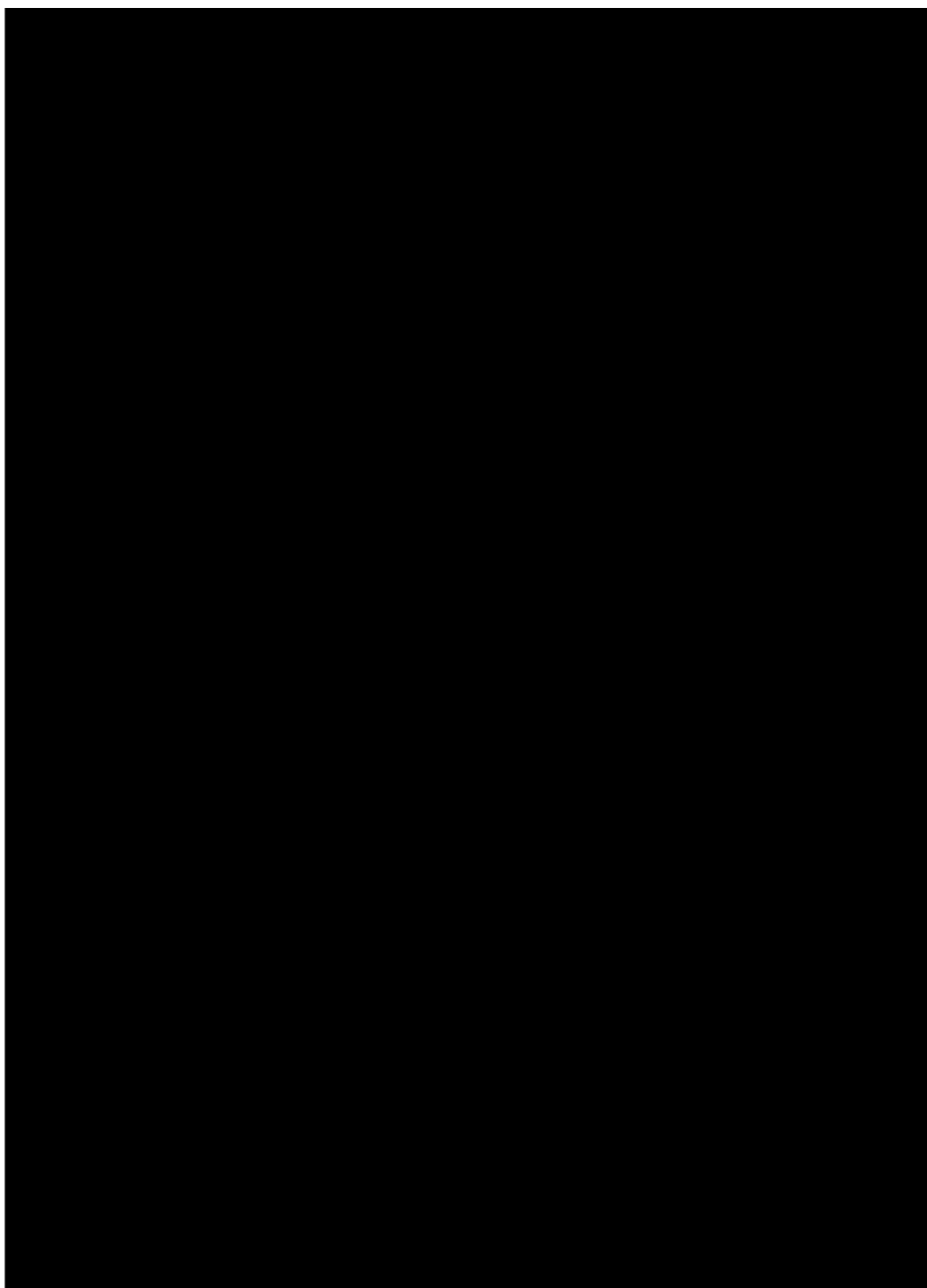
2026年度入学試験問題

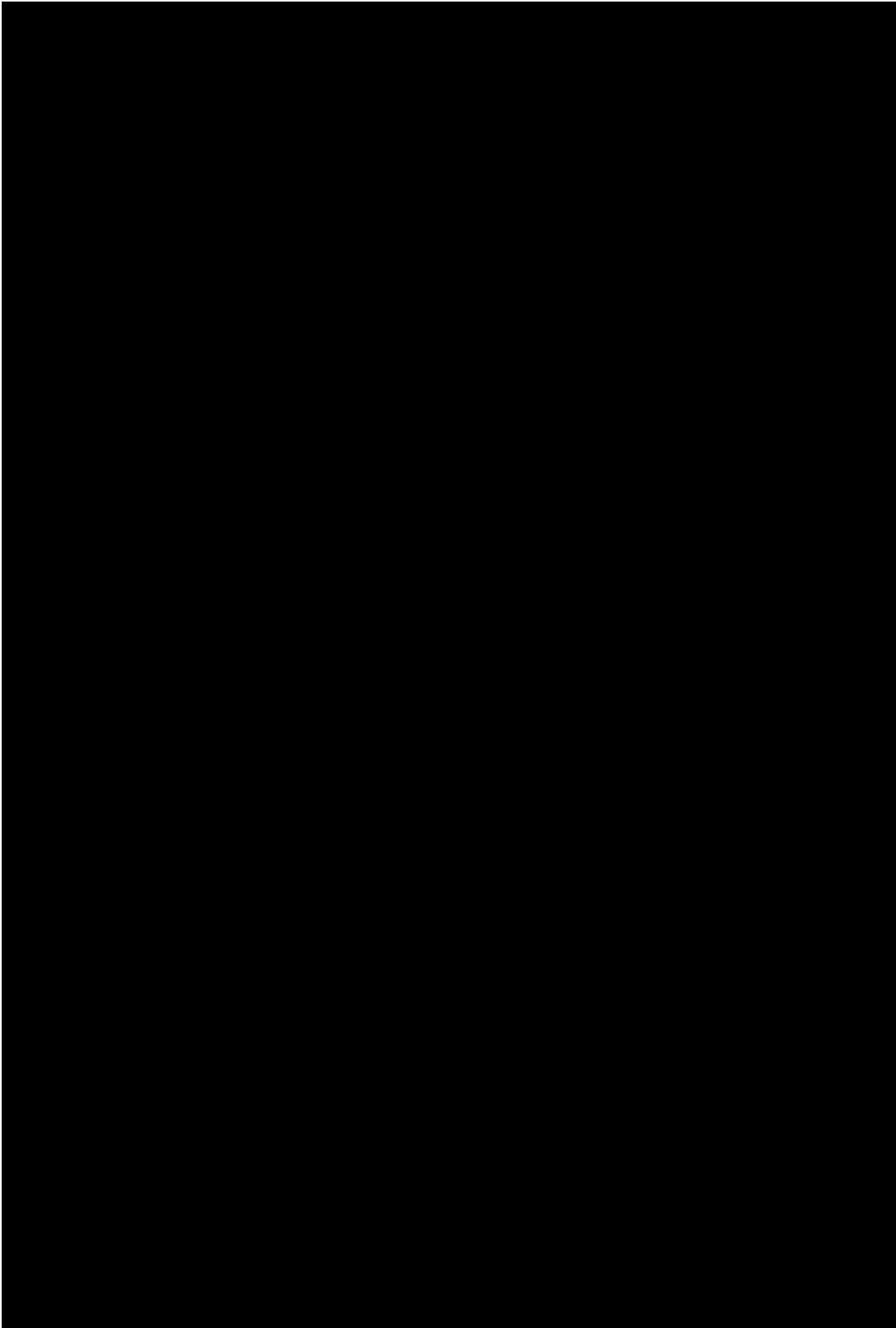
英 語

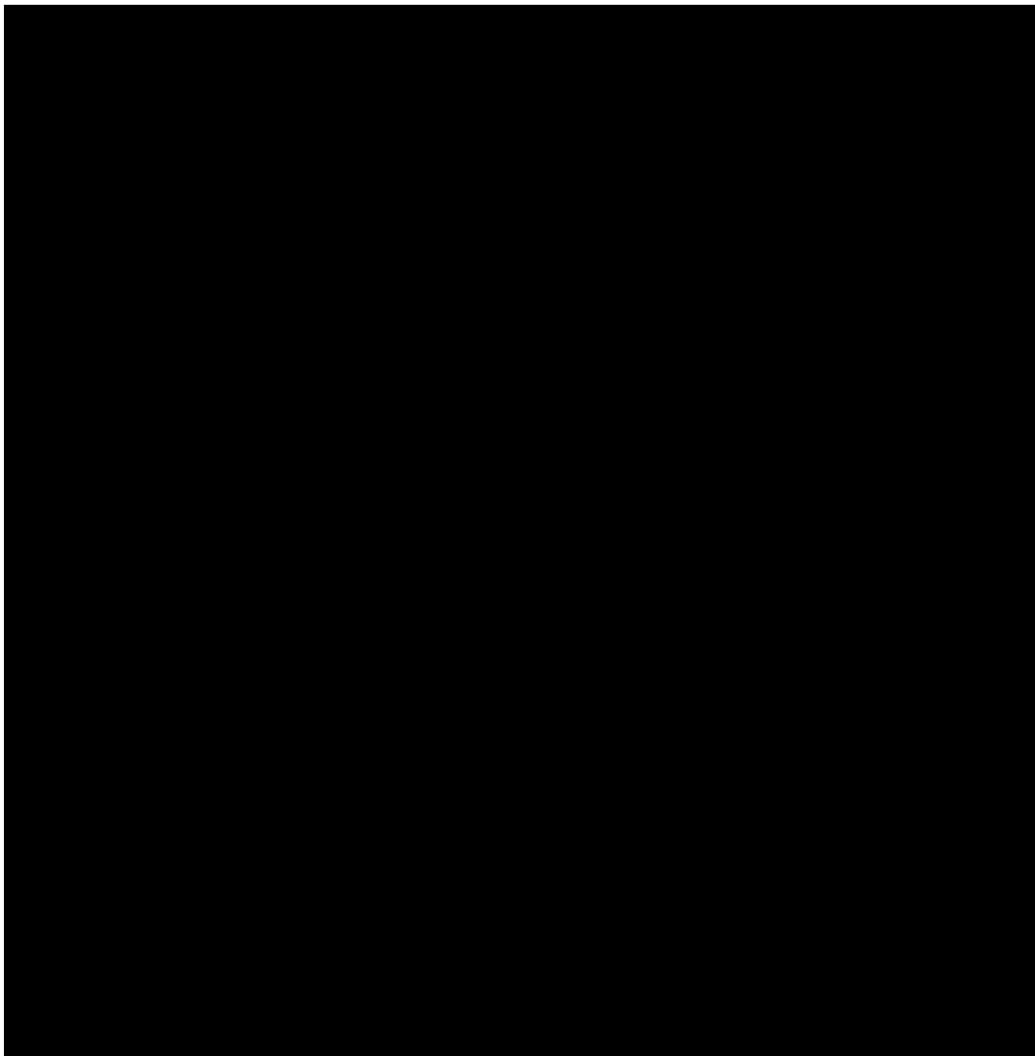
注 意

- 1 問題冊子は1冊（13ページ）、解答用紙は4枚です。
- 2 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等により解答できない場合は、手を高く挙げて監督者に知らせなさい。
- 3 すべての解答用紙に、それぞれ2箇所受験番号を記入しなさい。
- 4 解答は、すべて解答用紙の指定されたところに書きなさい。
- 5 試験終了後、問題冊子は必ず持ち帰りなさい。

問 1 次の英文を読んで，下の設問に答えなさい。







[Kaitlin Sullivan and Anne Thompson, Living in tree-filled neighborhoods may reduce risk of heart disease, study shows. *NBC News*, August 27, 2024 より抜粋, 一部改変]

1. So far, how has the HEAL Study research team examined the effect of urban trees and plants on people's health? Circle the best answer.
 - A) They compared middle class neighborhoods with poorer neighborhoods.
 - B) They compared neighborhoods that previously had different noise levels.
 - C) They compared neighborhoods with different kinds of trees and plants.
 - D) They compared recently greened neighborhoods and those without new trees.

2. According to the article, which of the following is NOT true about the study area? Circle the best answer.
 - A) It was a city in Kentucky.
 - B) It was a high-income area.
 - C) More than half of the residents were female.
 - D) None of the residents were older than 75.

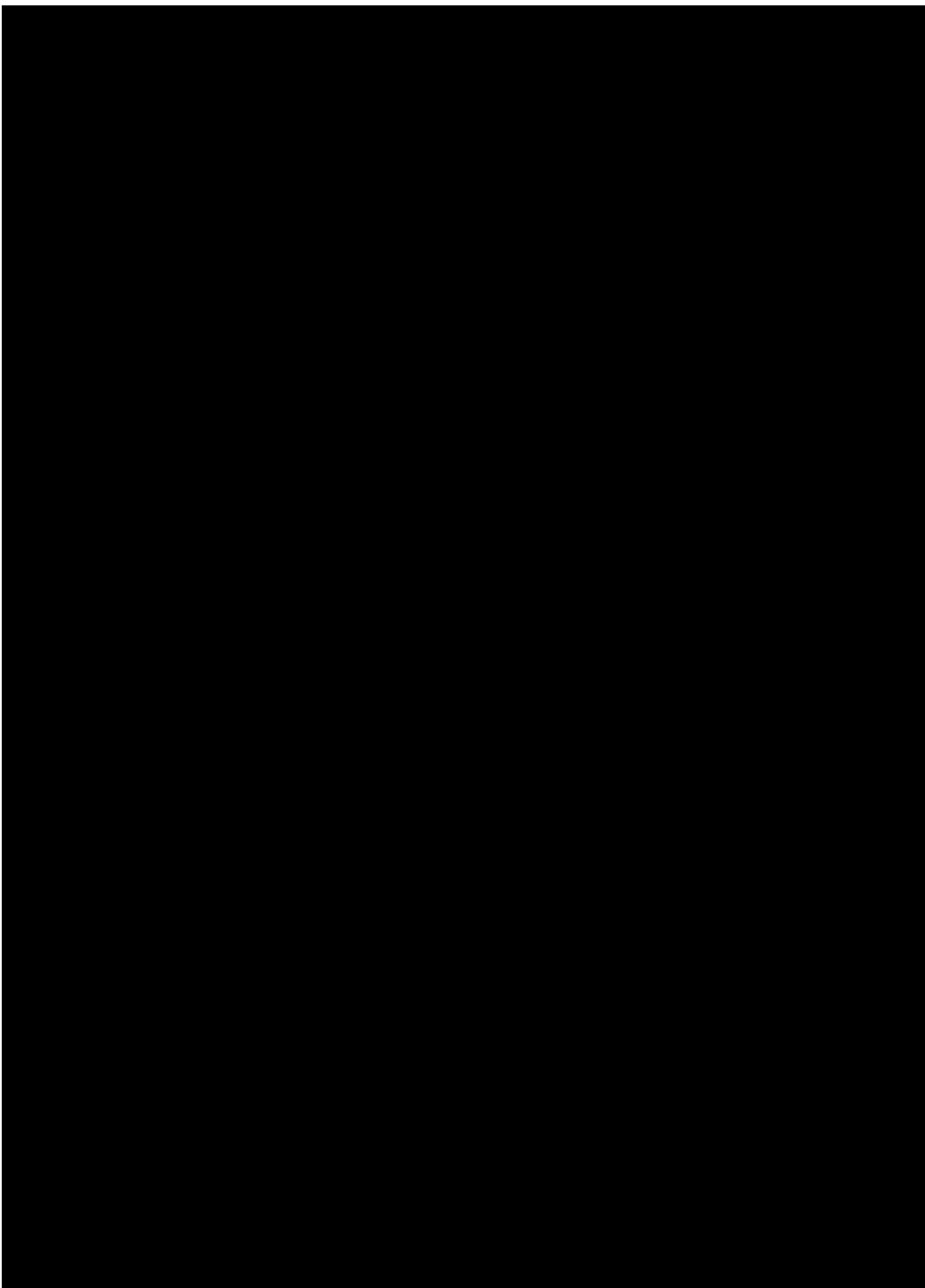
3. Which of the following best describes the HEAL study research team's future research plan on greening neighborhoods? Circle the best answer.
 - A) Determine the effects of trees on sleep quality
 - B) Examine how highways can be distributed in green areas
 - C) Investigate whether green spaces improve housing prices
 - D) Observe if exercise improves children's mental health

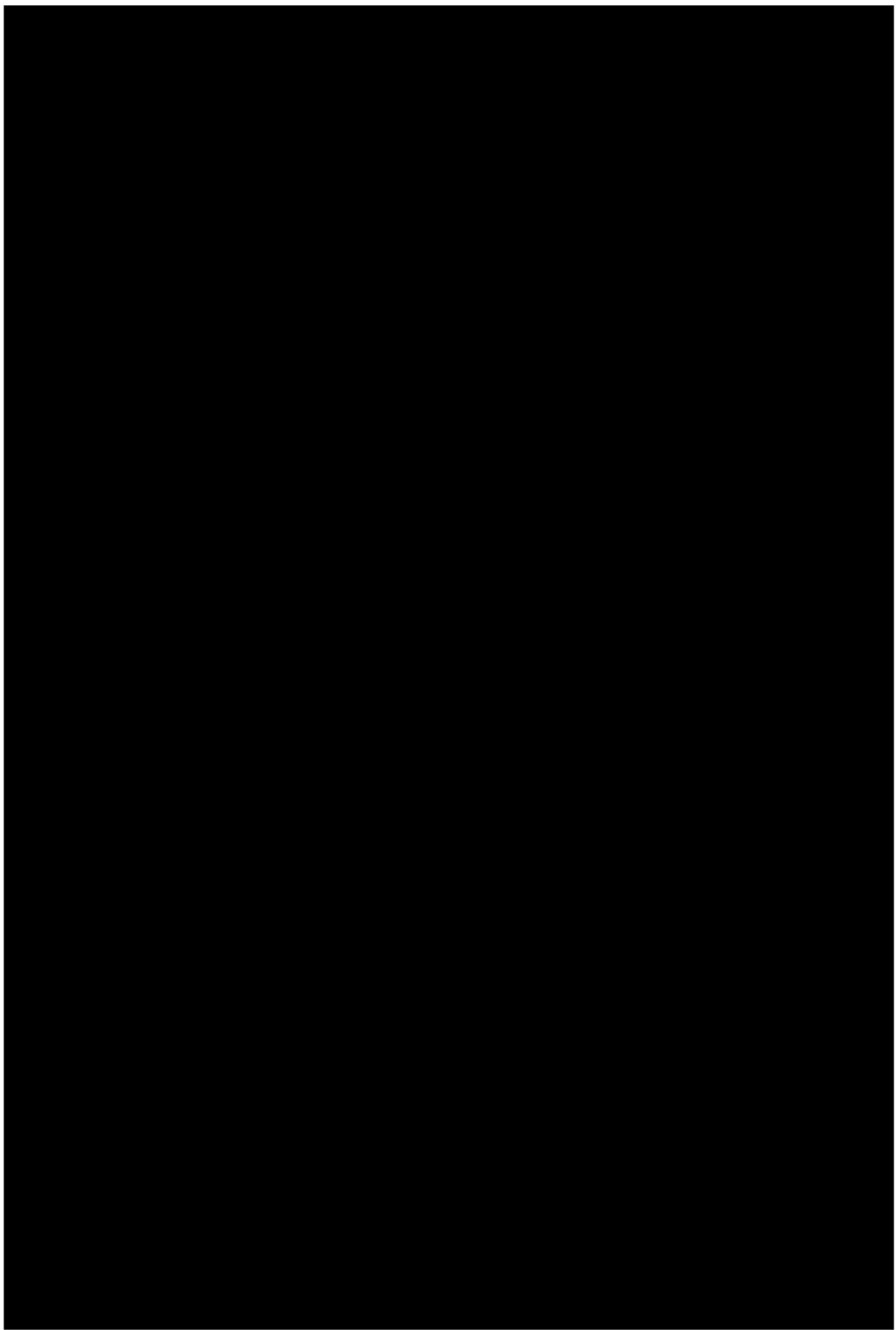
4. HEAL プロジェクトにおいて、すでに明らかになっている主な成果を、本文に即して日本語で説明しなさい。

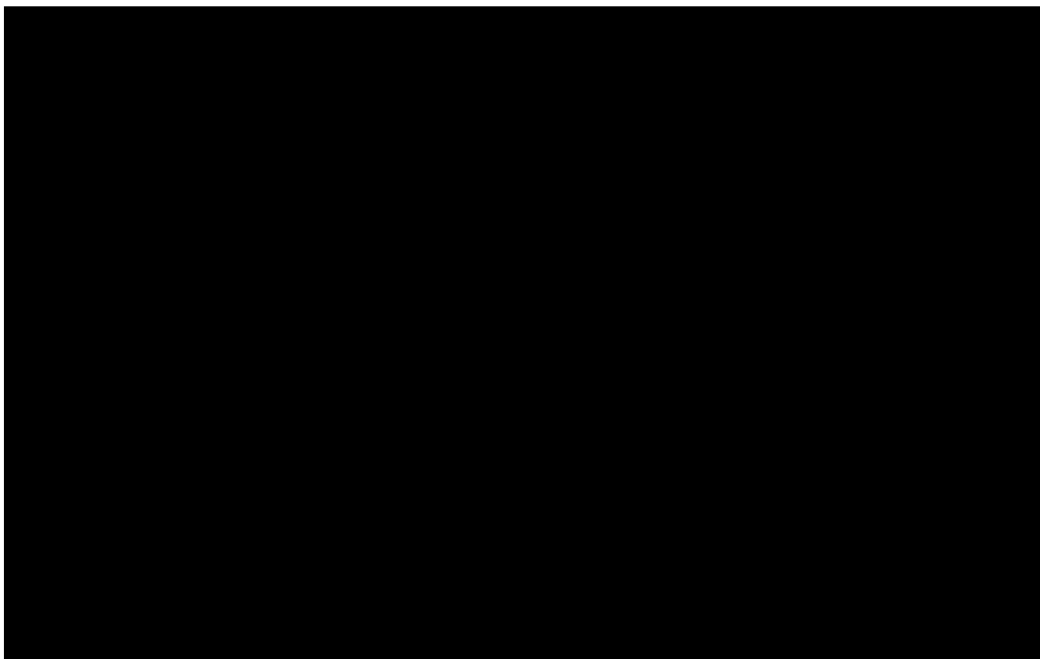
5. 木々に囲まれて暮らすことが身体に健康に良い影響を与える，と述べられている。本文に即して，その理由について日本語で説明しなさい。

(次のページにも問題があります。)

問 2 次の英文を読んで，下の設問に答えなさい。







[Amelia Nierenberg and Christina Anderson, The ‘Great Moose Migration’
livestream captivates Sweden. *The New York Times*, April 15, 2025 および
Ayana Archie, A moose trek across Sweden pulls in millions of viewers
looking for ‘Slow TV.’ *National Public Radio*, April 25, 2025 より抜粋, 一部改
変]

1. Which of the following is NOT given as a reason that people enjoy the broadcast? Circle the best answer.
 - A) Spotting moose can be like a game.
 - B) They are delighted by the forests and rivers.
 - C) They enjoy discussing the migration in the chat.
 - D) They frequently see the moose feeding.

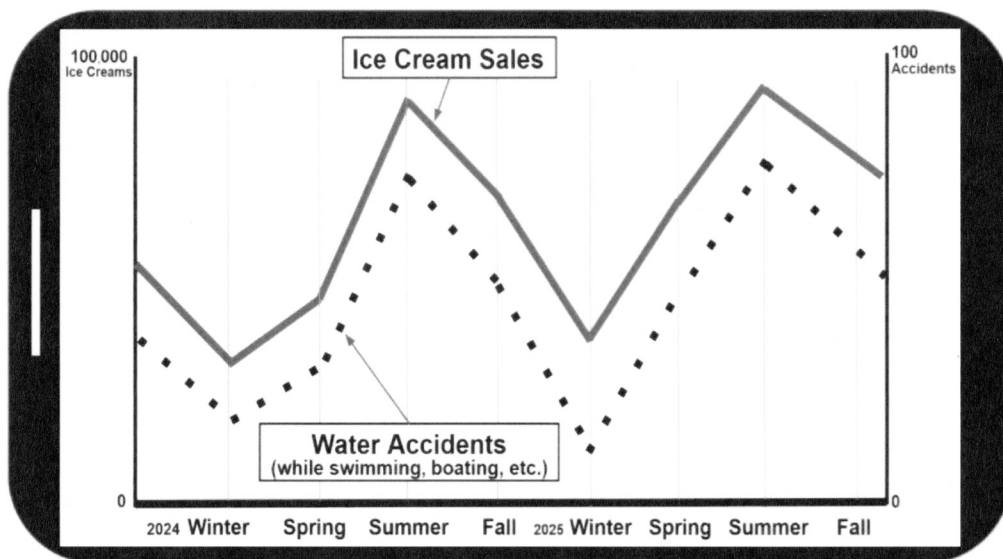
2. Which of the following is given as what the moose fans do? Circle the best answer.
 - A) They are sometimes too excited to sleep during the migration.
 - B) They do research on details about the lives of moose.
 - C) They monitor the moose migration only on weekends.
 - D) They often visit the woods where moose live.

3. スウェーデンの北部地方における“moose migration”（ヘラジカの季節移動）について、本文に即して日本語で説明しなさい。

4. “The Great Moose Migration” が他の自然番組と異なると考えられる点を、本文に即して日本語で説明しなさい。

問 3 次の英文を読んで、下の設問に英語で答えなさい。

Ismail, an international student from Malaysia, and Yuki, a Japanese student, are having a conversation on campus. They are talking about the following figure that Ismail sees on his smartphone.



Ismail: *Hahaha!* This is hilarious!

Yuki: (1) _____

Ismail: Because my Australian friend just sent me a funny figure. It's great!

Yuki: What does the figure show?

Ismail: (2) _____

Yuki: Huh? Why's that funny? I'm confused. Doesn't it mean ice cream is dangerous?

Ismail: No! It doesn't mean ice cream CAUSES water-related accidents.

Yuki: Then, what's the point of the figure?

Ismail: Just because two things are correlated doesn't mean one causes the other, right? It's a funny way of showing that correlation doesn't always equal causation.

Yuki: (3) _____

Ismail: In Japanese, “correlation” means — Actually, I don't know how to say that in Japanese. Let me check. Just a second.... Oh, it means *soukan*.

Yuki: Okay. I get it now. So, eating ice cream doesn't cause accidents after all. What a relief! I was just now heading to the convenience store to buy some ice cream! I'll be right back.

Ismail: (4) _____

Yuki: Sure! One chocolate for you and one vanilla for me.

Ismail: Great! Let me give you some money.

Yuki: It's okay. It'll be my treat this time!

Ismail: Thanks, Yuki!

1. (1)に話の流れに合う適切な英文を書きなさい。
2. (2)に本文中の図が示す全体的な傾向を，時系列の情報を含めて，英語で説明しなさい（数値に言及する必要はありません）。
3. (3)に Ismail が言及している“correlation”について理解できないことを英語で表現しなさい。
4. (4)に話の流れに合う適切な英文を書きなさい。

問 4 次の英文を読んで、指示に従って英語で答えなさい。

Some schools allow the use of technology in the classroom, such as calculators for math or machine translation for language classes. Other schools restrict the use of technological tools, preferring that students learn skills on their own first. Do you think schools should allow the use of technology in class? When and how should schools allow it? Discuss the topic in well-organized paragraphs. Clearly state your opinion and support it with specific reasons. Write approximately 12 lines.